

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

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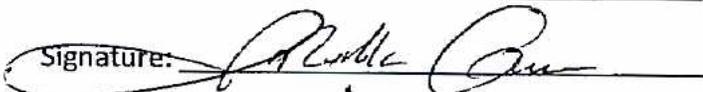
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for each appropriations request submitted for Fiscal Year 2010.

Project Name: Ageless Explorers, Inc.

Head of the organization making request: Name: JAVELLE GARNER

Title: Founder

Signature: 

Date: 4/24/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: April 28th 2009

Requesting Organization:	Ageless explorers Inc.	Address:	512 West 24th Street, Ogden, Ut. 84401		
Organization Point of Contact:	Janelle Garner, Founder	Phone:			
Address:	512 West 24th Street, Ogden, Utah 84401	Email:			
DC Representation: (If any)	None	Phone:			
Address:		Email:			
Name of Project:	Ageless Exploratoriums	Total # of Projects Requested	1	Priority #:	1
Name of Grantee:	JaNelle Garner	Address:	512 West 24th Street, Ogden Ut. 84401		

Suggested Appropriations Bill:	Labor - HHS - Education				
Suggested Account in Bill:	Unknown				
Are you submitting this request to other offices?	If yes, please list:				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$500,000				
Is any of this Funding Included in the President's Budget Request?	\$500,000				
Anticipated Future Funding Requests (amounts and years):	Unknown at this time				
Local and State Funding Sources and Amounts:	None				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No N/A				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	None Requested or Received		
2008			
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

Education Reform

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Please refer to attached documents for description

State Exactly How the FY10 Funds would be allocated.

Please refer to use of funds document

Justification for the Use of Taxpayer Funds for the Project.

Bringing Education Reform into the classroom using 21st Century Technology

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	February 28, 2009
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Requesting Organization:	Letter23/I Won't Cheat Foundation	Address:	157 Pierpont Avenue, Salt Lake City, Utah 84101		
Organization Point of Contact:	Kelly Casaday	Phone:			
Address:	157 Pierpont Avenue, Salt Lake City, Utah 84101		Email:		
DC Representation: (If any)		Phone:			
Address:			Email:		
Name of Project:	Anabolic Steroid Awareness Among High School Athletes	Total # of Projects Requested	1	Priority #:	
Name of Grantee:	I Won't Cheat Foundation/Letter23	Address:	157 Pierpont Avenue, Salt Lake City, Utah 84101		

Suggested Appropriations Bill:	
Suggested Account in Bill:	
Are you submitting this request to other offices?	If yes, please list: Congressman Rob Bishop
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$1,000,000
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	
Local and State Funding Sources and Amounts:	Additional funding from other non-profit, education and private sources. In our testing phase contributions (including in-kind) were received from SAMHSA (the Substance and Mental Health Services Administration of the United States Health and Human Services Department), The National Office of National Drug Control Policy, the US Anti-Doping Agency, Rocky Mountain Health Care, individual professional and college sports organizations, health care providers and other organizations dedicated to teaching kids to resist these dangerous drugs. We expect these partnerships to continue and expand.
Other Federal Funding Sources and Amounts:	
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009			
2008	\$100,000		
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):	Ivette A. Torres, M.Ed., M.S. Associate Director for Consumer Affairs SAMHSA/Center for Substance Abuse Treatment 1 Choke Cherry Road, Suite 2-1055 Rockville, MD 20857 240-276-2757 ivette.torres@samhsa.hhs.gov		
State Agency Advocate (name, office, e-mail and phone number):			

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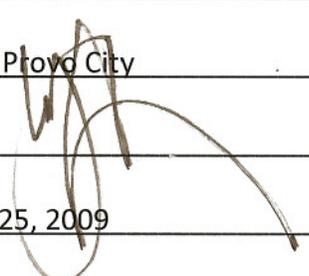
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

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Project Name: Boulders Mentoring

Head of the organization making request: Name: Lewis Billings

Title: Mayor, Provo City

Signature: 

Date: March 25, 2009

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 3, 2009
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Requesting Organization:	Provo City, Utah	Address:	351 W. Center St., Provo, UT 84601		
Organization Point of Contact:	Wayne Parker, Chief Administrative Officer	Phone:			
Address:	351 W. Center St., Provo, UT 84601		Email:		
DC Representation:	(If any)	Pat Jordan, Jordan & Associates, Inc.	Phone:		
Address:	2111 Wilson Blvd., Suite 600, Arlington, VA 22201		Email:		
Name of Project:	Boulders Mentoring Program		Total # of Projects Requested	4	Priority #: 2
Name of Grantee:	Provo City, Utah	Address:	351 W. Center St., Provo, UT 84601		

Suggested Appropriations Bill:	Labor-HHS/Education
Suggested Account in Bill:	Administration on Children and Families – Social Services Research (ACF-SSR)
Are you submitting this request to other offices?	Yes If yes, please list: Senator Orrin Hatch Representative Jason Chaffetz
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$350,000
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	None, if fully funded this year
Local and State Funding Sources and Amounts:	\$50,000 local in-kind funding
Other Federal Funding Sources and Amounts:	None
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No NOT APPLICABLE
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A		
2008	N/A		
2007	N/A		
2006	N/A		
Federal Agency Advocate (name, office, e-mail and phone number):	Karl Koerper, Administration for Children and Families, Department of Health and Human Services, _____		
State Agency Advocate (name, office, e-mail and phone number):	Lynn Sanderson, Utah Department of Health and Human Services, _____		

One Sentence Statement of Purpose for the Project.

This project would provide funding for a mentoring program for an at-risk population of low-income and disabled persons residing in the Boulders Apartments, a 388-unit housing complex located in Provo with multiple challenges stemming from crime, poverty, and insufficient life skills.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

The Boulders is an apartment complex located at 750 South 650 West in Provo. There are 292 units in an older phase (built in 1973) and 96 units in a second phase built in 1999. All but 8 of the units were built with Low Income Housing Tax Credits. Given the federal LIHTC program and the restrictions imposed by the State of Utah, the affordability requirements for this complex extend for a period of 99 years. In essence, it is and always will be a low income project.

City officials and community leaders became alarmed when call volume originating from the Boulders complex to police and emergency medical services began increasing steadily--far in excess of what would have been normally expected from other complexes in the City. Police and fire emergency calls are up 53 percent in the last three years (1,160 calls in 2004, 1,780 calls in 2007). Furthermore, student test scores are well below average. At Spring Creek Elementary School, language arts proficiency is 71 percent. Among students residing at

Boulders, that number drops to 30.2 percent. In math proficiency, the school-wide level is 72 percent proficient; for students living at Boulders, there is a 30.2 percent proficiency level.

With further research, it has been discovered that with a very large number of one-bedroom units in the complex, and the low income guidelines, Boulders tends to be the place of choice for the physically and mentally disabled, previously homeless, and senior populations. It would seem that the life skills for daily life are lacking in this concentrated population, leading to a huge demand for intervention.

The United Way of Utah County was among the first to respond to this concern and have a VISTA grant program where VISTA employees and volunteers try to work with the population there. Part of their strategy has been the try to build "community" within the Boulders by getting people to know each other, do projects together and socialize; hoping thereby to limit resident-on-resident crime and negative interaction. For example, a property owner adjacent to the Boulders is letting the VISTA program use his property to create a community garden for the Boulders residents this spring and summer.

In May of 2007, a community task force was convened to address issues at the Boulders. Representatives of city departments, the United Way, Wasatch Mental Health, the Provo Housing Authority, the Timpanogos Community Network, the Provo School District and the Church of Jesus Christ of Latter-day Saints (local ecclesiastical units) were brought together for a one-day summit on the Boulders. From that process has developed continued task force involvement, along with an "in the trenches group" of social work professionals from these agencies all of whom work directly with people or issues at the Boulders. The gathering and collection of data is ongoing and key strategies have been developed, including the creation of more community space, revisiting design issues in the complex, and working closely with the ownership group and property management to address concerns.

One of the recommendations of the task force is to create a mentoring program at the Boulders. The project concept would be to incent approximately 25 couples (married students, retired couples, etc.) to become "mentors" at the Boulders complex. These couples would receive a stipend and/or sufficient funds to pay rent for a housing unit in or near the Boulders and would "adopt" and mentor perhaps five at-risk families each to teach life skills, as well as connect them to agencies that could help and to build a better sense of community. The program would be undertaken for a period of 3-5 years, and operate year round. The local consortium would work to assemble a detailed program and to provide general supervision. Provo City requests a federal grant, in the amount of \$350,000, from the HHS - Social Services Research Program, which is administered by the Administration on Children and Families (ACF), which would provide funding for the stipends, rent assistance, and the supervision and administration of the program.

The federal government supports projects dedicated to the prevention and reduction of poverty and the dependency of individuals upon public welfare programs. Furthermore, any program designed to strengthen troubled families is a worthy candidate of federal support. The Boulders Mentoring Program is well-suited to attaining and maintaining this goal.

The ACF, within the Department of Health and Human Services (HHS) is responsible for federal programs that promote the economic and social well-being of families, children, individuals, and communities. ACF programs aim to achieve the following:

- families and individuals empowered to increase their own economic independence and productivity;
- strong, healthy, supportive communities that have a positive impact on the quality of life and the development of children;
- partnerships with individuals, front-line service providers, communities, American Indian tribes, Native communities, states, and Congress that enable solutions which transcend traditional agency boundaries;
- services planned, reformed, and integrated to improve needed access; and
- a strong commitment to working with people with developmental disabilities, refugees, and migrants to address their needs, strengths, and abilities.

Provo City's proposal to provide the residents of the Boulders with the necessary life skills and societal adjustments will lead to a greater quality of life for these individuals, as well as strengthen our community.

As an alternate to the ACF SSR account, the Boulders Mentoring Program also qualifies for funding under the Edward Byrne Memorial Justice Assistance Grant program in the FY 2010 Commerce, Justice, and Science Appropriations bill. This program allows states and local governments to support a broad range of activities to prevent and control crime and to improve the criminal justice system. As indicated above, calls to police, fire, and other emergency services originating from or in relation to the Boulders complex are much higher than any other section of Provo City. The mentoring program Provo proposes in this funding application would reduce the number of these calls placed, addressing the safety concerns at the Boulders complex and the surrounding neighborhoods.

State Exactly How the FY10 Funds would be Allocated.

Funding would be used for recruitment of mentors, providing stipends and rent assistance for mentoring families, and to support supervision, administration, and oversight of the program.

Justification for the Use of Taxpayer Funds for the Project.

The Administration for Children and Families (ACF), within the Department of Health and Human Services (HHS) is responsible for federal programs that promote the economic and social well-being of families, children, individuals, and communities. ACF programs aim to achieve the goals of families and individuals empowered to increase their own economic independence and productivity, and promote strong, healthy, supportive communities that have a positive impact on the quality of life and the development of children. The Social

Services Research account, newly designated this year, describes all the programs under the “Children and Families Services Programs” heading, as overseen by ACF.

The proposed Boulders Mentoring Program is ideally suited to this goal, as mentors recruited into this program would oversee the social well-being of the residents of the Boulders complex.

The Boulders Mentoring Program would also qualify for assistance in the FY 2010 Commerce, Justice, Science and Related Agencies Appropriations bill under the Department of Justice, Edward Byrne Justice Assistance Grant (JAG) Program. Specifically, the Edward Byrne Memorial JAG Program allows states and local governments to support a broad range of activities to prevent and control crime and to improve the criminal justice system in a region or locality. The Boulders Mentoring Program is well-suited to this program, as one of the aims of the project is to mitigate and reduce criminal activity and police and fire calls originating from the Boulders complex.

One Sentence Statement of Purpose for the Project.

Education is essential in preventing high school students use of illegal anabolic steroids.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

At the request of SAMHSA we conducted a test program to determine if high school students' behavior and attitudes about the use of anabolic steroids can be affected by educational assemblies. Assemblies were conducted in 11 high schools around the country in urban and rural areas. Testing demonstrated that this was a very effect way to communicate with high school students about anabolic steroids.

Federal funds would be used to take this proven approach to high schools in all 50 states to conduct assemblies about the dangers of anabolic steroid usage. We will use the materials all ready developed and customize them to the particular school when appropriate. We will invite professional and college sport athletes, trainers and coaches, representatives from law enforcement agencies, school district officials, media representatives, health care administrators, and other local officials to participate.

We will hold media events following the assemblies to discuss the dangers of anabolic steroids with local news reporters and supply Public Service Announcements to air on local radio and television stations.

State Exactly How the FY10 Funds would be Allocated.

Funds would we used to take the proven anti-anabolic steroid programs developed by the I Won't Cheat Foundation and Letter23 to high schools in all 50 states. Assemblies will be conducted in high schools, news events will be conducted in conjunction with the assemblies and public service announcements will be provided to local media stations to air prior to and following the events.

The program features videos and live speakers and discuss the physical and mental side effects of steroids, the correct way to become physically fit and the legal consequences of drug use.

Justification for the Use of Taxpayer Funds for the Project.

The hazards associated with anabolic steroids are well established and have been thrust into the spotlight because of recent baseball, Olympic, cycling and other athletic scandals.

People viewed as heroes and role models a few months ago are now seen as cheaters, liars and frauds.

The problem is not confined to professional sports. High schools across the country have had problems with steroid usage with both boys and girls. The dangers of anabolic steroid use are magnified when used by teens and include irreversible damage to vital and reproductive organs, psychological problems and other issues associated with illegal drug usage. Recent studies have found that about 1 of every 20 kids will use steroids by the time they are seniors in high school. The problem is not confined to boys – the fastest growing group of users is ninth grade girls who try steroids to lose weight.

Steroid abuse is a national problem that requires national solutions including stopping steroid abuse before it occurs in high school students.

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Project Name: Health Center Improvement Projects

Head of the organization making request: Name: Elizabeth Vierra

Title: Executive Director

Signature: (EB Vierra)

Date: 4/2/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 2, 2009
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Requesting Organization:	Association for Utah Community Health	Address:	860 East 4500 South, Suite 206 Salt Lake City, UT 84107		
Organization Point of Contact:	Bette Vierra, Executive Director		Phone:		
Address:	Same as Above		Email:		
DC Representation:	(If any)	N/A	Phone:	N/A	
Address:			Email:		
Name of Project:	Health Center Capital Improvement Projects		Total # of Projects Requested	1	Priority #: N/A
Name of Grantee:	Association for Utah Community Health	Address:	Same as Above		

Suggested Appropriations Bill:	Health & Human Services				
Suggested Account in Bill:	HRSA Office of Special Programs – Health Care and Other Facilities				
Are you submitting this request to other offices?	If yes, please list: Sen. Orrin Hatch, Rep. Jim Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$1,985,000				
Is any of this Funding Included in the President's Budget Request?	No. However, capital improvement funding for the Health Centers program was included in the 2009 American Recovery and Reinvestment Act. We are uncertain at this time how stimulus funding will be distributed and if said funding will benefit Utah's health centers. FFY2010 Appropriations requests will be modified to reflect any stimulus funding received by requesting organizations.				
Anticipated Future Funding Requests (amounts and years):	None anticipated. Requests are for one-time projects only				
Local and State Funding Sources and Amounts:	Various depending on project. Detailed list available upon request				
Other Federal Funding Sources and Amounts:	\$11.5M in PHSA Section 330 grants for services and operations.				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	\$850,000 Pending	HHS	Office of Health Information Technology
2008	\$762,000	HHS	Office of Health Information Technology
2007	0		
2006	0		
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	Bette Vierra, Executive Director Contact Information listed above		

One Sentence Statement of Purpose for the Project.

AUCH is requesting funding for capital improvement projects on behalf of its members for the sole purpose of expanding services, increasing access and improving comprehensive primary and preventive health care for low

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Various member project requests will expand access to primary and preventive health care, enhance the delivery and quality of health care, and improve patient outcomes through clinic expansion, renovation and equipment purchases. Please refer to attached request grid.
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State Exactly How the FY10 Funds would be Allocated.

Funds will be allocated to individual health centers proportionately based on the total amount received.
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Justification for the Use of Taxpayer Funds for the Project.

Utah's health centers continue to exceed expectations in providing care to the medically underserved. Health centers in Utah continue to see a higher percentage of uninsured than their counterparts nationally. Several health centers, both urban and rural locations, have reached physical capacity and can no longer expand access to additional patients. This comes at a time when uninsured and unemployment rates have substantially risen. Completion of the requested projects will ensure primary and preventive services to over 100,000 Utahns and will improve health care delivery and quality. Access to primary and preventive care services saves the health care system millions of dollars annually by reducing inappropriate emergency room use and preventing avoidable hospitalizations.

All requested funding is for one-time projects for equipment purchases, clinic expansion and/or renovation that will become self-sustaining. Requested projects will not require additional funding and will remain viable for many years without the need for additional infusions of funding.

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Project Name: Career Ladder Educational Workforce Initiative in
Green Construction Management

Head of the organization making request: Name: Christina Schultz

Title: Chair, CEBA Governing Board

Signature: Christina Schultz

Date: 3/24/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 5, 2009
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Requesting Organization:	CEBA Interlocal Agency	Address:	225 South 700 East St. George, UT 84770		
Organization Point of Contact:	Christina Schultz	Phone:			
Address:	Same as above		Email:		
DC Representation: (If any)		Phone:			
Address:			Email:		
Name of Project:	Career Ladder Educational Workforce Initiative in Green Construction Management		Total # of Projects Requested	1	Priority #: 1
Name of Grantee:	CEBA Interlocal Agency	Address:	Same as above		

Suggested Appropriations Bill:	Labor, HHS, Education				
Suggested Account in Bill:	Fipse				
Are you submitting this request to other offices? Yes	If yes, please list: Senator Orrin Hatch Congressman Jim Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$995,000				
Is any of this Funding Included in the President's Budget Request?	NO				
Anticipated Future Funding Requests (amounts and years):	Additional technology and program requests. Amounts and years TBD.				
Local and State Funding Sources and Amounts:					
Other Federal Funding Sources and Amounts:					
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009			
2008			
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

This workforce training project ties in with the U.S. Department of Labor's "Green Jobs" initiative to meet the growing demand for green construction professionals skilled in energy efficiency and renewable energy installations and involves three states (UT, AZ, NV), eight counties (Washington, UT; Kane, UT; Iron, UT; Garfield, UT; Beaver, UT; Clark, NV; Coconino, AZ; Mojave, AZ) and three educational partners (Dixie State College of Utah, Dixie Applied Technology College, and Southwest Applied Technology College).

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

This proposed workforce initiative in green construction management will include four unique features:

- (1) A career ladder model of development -
The establishment of career ladder models of competency development are strongly recommended and supported by the Federal Department of Labor's Employment and Training Administration (ETA).
- (2) Seamless educational progression from applied technology competency training to bachelor's degree completion -
Students will be able to acquire practical construction skills at the applied technology level through competency modules offered at the DXATC and SWATC.

The DXATC and SWATC basic competency modules were established in collaboration with DSC and will be transferable as elective credit to an associate of applied science degree (AAS) in construction management at DSC. For students wishing to further their construction management education and credentials, the AAS credit will be applicable to an associate of science degree at DSC. It is anticipated that a bachelor's of construction management will be developed at DSC to produce construction managers with the complete set of advanced skills and education that are sought by the construction industry.

- (3) Emphasis on green construction - Sustainable (green) building practices have been elevated from idealistic, costly, alternatives to practical, long-term cost-effective, necessities.
- (4) A collaborative effort to enhance economic development in our region, by implementing a unique approach to workforce training in southern Utah, northern Arizona, and southern Nevada.

State Exactly How the FY10 Funds would be Allocated.

Our funding request is for \$995,000 for technology, equipment, and infrastructure. The budget breakdown is as follows:

1. Computer Lab	
a. Computers for 24 students' online training exercises & one copier/printer	\$50,000
b. Construction management related software & training program license	\$20,000
2. Send/receive classroom set-up 8 @ \$25,000 each	\$200,000
a. One each for DXATC St. George, DSC St. George, SWATC/DSC Kanab, SWATC Cedar City, Mesquite, Las Vegas, Colorado City, Page	
3. Equipment for construction lab	\$225,000
a. Construction lab set-up	
b. Basic construction tools	
c. Sampling equipment for testing soil, concrete, hazmat, etc.	
d. Safety equipment	
e. Testing equipment leveraged by local firms	
f. Onsite construction training equipment leveraged by local firms	
4. Building and/or land for construction management shared training/education facility (5,000 square feet)	\$500,000
TOTAL	\$995,000

Justification for the Use of Taxpayer Funds for the Project.

There has been and will be a shortage of individuals capable of performing construction management duties in our region, unless more are trained. This shortage is prevalent nationwide. The U.S. Department of Labor's Bureau of Labor Statistics predicts the construction management field will grow nationally at a higher than average rate compared to other industries, 16% between 2006 and 2016, with more open positions than qualified candidates available. Construction management is a high demand, high growth and high paying career. In 2006, the median annual earnings for construction managers were \$73,700. The shortage of construction managers with a knowledge and expertise in green building is even greater.

According to data from the Utah Governor's Office of Planning and Budget, the Center for Business and Economic Research at the University of Nevada, Las Vegas, and the Arizona Department of Economic Security, Research Administration, Population Statistics Unit, between 2006 and 2016 the population is anticipated to increase by 41% in the eight county region (Washington, Kane, Iron, Garfield, Beaver, Clark, Coconino, and Mohave). Population growth indicates a need for residential and commercial building. However, finding and training construction laborers is not as challenging for industry employers as finding and training construction managers. Construction managers must have the unique qualifications of familiarity and skill with practical construction materials, tasks and processes, as well as the sophistication of system management economics, tasks, and processes. Construction employment in Washington, Kane, Iron, Garfield, Beaver, and Clark counties is anticipated to increase by 68% between 2006 and 2016. Construction job data for Coconino and Mohave counties is unavailable. Over the next 30 years it is estimated that \$90 billion dollars will be spent on residential and nonresidential bottom line construction in Washington County, Utah, alone (Source: Arthur C. Nelson, Presidential Professor & Director of Metropolitan Research, University of Utah). This innovative workforce initiative will generate and sustain economic growth in our region for years to come.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

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Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for each appropriations request submitted for Fiscal Year 2010.

Project Name: Central Park: A Technology-Based Pre-K Reading, Science, and Math I/Curriculum Project

Head of the organization making request: Name: Benjamin Houston

Title: President

Signature: 

Date: March 31, 2009

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 5, 2009
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Requesting Organization:	Waterford Research Institute	Address:	55 West 900 South Salt Lake City, UT 84101		
Organization Point of Contact:	Claudia Miner		Phone:	801-576-4904	
Address:	1590 East 9400 South Sandy, UT 84093		Email:	claudiaminer@waterford.org	
DC Representation:	(If any)	Jessica Malow	Phone:	202-638-1950	
Address:	101 Constitution Avenue, NW, Washington, DC 20001		Email:	jmalow@vsadc.com	
Name of Project:	Central Park: A Technology-Based Pre-K Reading, Science, and Math Curriculum Project		Total # of Projects Requested	3	Priority #: 1
Name of Grantee:	Waterford Research Institute	Address:	55 West 900 South Salt Lake City, UT 84101		

Suggested Appropriations Bill:	Labor-HHS-Education				
Suggested Account in Bill:	Department of Education/FIE				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch, Congressman Bishop, Congressman Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$2,000,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	\$2,000,000 in FY11 and FY12				
Local and State Funding Sources and Amounts:	WRI will provide available facilities, equipment and personnel, which represent in-kind contributions and will seek opportunities for private funding from corporations and foundations.				
Other Federal Funding Sources and Amounts:	None at this time.				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009			
2008			
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

Central Park is designed to be an interactive software-based reading, math, and science curriculum for children ages two to eight that teaches both educational and character education (non-cognitive) concepts.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

White paper is attached.

State Exactly How the FY10 Funds would be Allocated.

Central Park is based on a foundation of nationally recognized standards for the instruction of children in reading, math, and science. *Central Park* also addresses content from the non-cognitive and motor development domains. Overall, the curriculum is a developmentally appropriate continuum representing comprehensive depth and breadth. Each level builds to the next. As children strive to achieve core-content competencies, they are given instructionally appropriate material to help them attain success. This includes scaffolding, remediation and more challenging material.

As well as teaching educational concepts, *Central Park* will also teach and model key non-cognitive, “character” education, concepts. Such concepts are crucial for children in developing life-long skills and values. The goal is to facilitate the social-emotional growth of children while promoting positive family and friend relationships. Non-cognitive objectives are organized into the categories of trustworthiness, respect, responsibility, fairness, caring and citizenship. These non-cognitive objectives are based on the *Six Pillars of Education*, which are part of the Character Counts Program from the Josephson Institute of Ethics, Los Angeles, California. The No Child Left Behind Act endorses this program.

Waterford would like to continue development of *Central Park*, which, when it is completed, will have seven levels of curriculum. To date Waterford has completed two adventures of the first level. Each adventure provides four weeks of learning content. Waterford would like to complete the first level of *Central Park*, which would consist of 10 more adventures for a total of 48 weeks of content. Waterford eventually would like to complete the first two or three levels of the product to provide for children aged two or four.

Central Park is a collaboration of Waterford researchers, designers, producers and programmers. Staff needed includes educational content designers, interaction/experience designers, illustrators, animators, 3-D artists, graphic designers, sound engineers, music composers/arrangers, songwriters, videographers, video producers/directors, video editors, scriptwriters, programmers, quality assurance testers, and project manager.

Justification for the Use of Taxpayer Funds for the Project.

During the past decade, a consensus has been building among scholars, economists, politicians and educators that America must dedicate new resources to educating its youngest preschool students because too many children are entering elementary school so ill-prepared that they are at risk of being unable to succeed academically. Increasingly many families have been unable to provide the additional individualized instruction these children require for academic success.

Central Park is unique in many ways, including: it contains both educational and character education concepts; it is designed for the youngest learners; it is research-and standards based; it provides individualized instruction including both the scaffolding and remediation that some children will require as well as more challenging materials for learners at the other end of the spectrum; and finally, its 3-D graphics and entertaining music are designed to foster childrens’ interest in learning and maintain that interest over time.

Ultimately *Central Park*, as envisioned by Waterford, will be the richest software-based curriculum ever developed for young children. No other program has the continuum of depth and breadth that Waterford will develop for *Central Park*.

Central Park: A Technology-Based Pre-K Reading, Science, and Math Curriculum Project

Summary

Central Park is designed to be an interactive software-based reading, math, and science curriculum for children ages two to eight that teaches both educational and character education (non-cognitive) concepts. *Central Park* is being developed as a dynamic, cohesive exploration of what is believed to be the best possible way to give children the very finest early educational experience. Through a cast of fully developed animated characters with an embedded narrative structure featuring 3-D animation, music, and character interaction, *Central Park* is adaptive to each individual student and maintains a child's attention to learning. *Central Park* will be a web-delivered product, with the intent that any family with Internet could access it.

Justification

During the past decade, a consensus has been building among scholars, economists, politicians and educators that America must dedicate new resources to educating its youngest preschool students because too many children are entering elementary school so ill-prepared that they are at risk of being unable to succeed academically. Increasingly many families have been unable to provide the additional individualized instruction these children require for academic success.

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Ultimately *Central Park*, as envisioned by Waterford, will be the richest software-based curriculum ever developed for young children. No other program has the continuum of depth and breadth that Waterford will develop for *Central Park*. Please see the attached description of "*Central Park*: Educational Content Design Philosophy and Background."

Proposed Project and Outcomes

Central Park is based on a foundation of nationally recognized standards for the instruction of children in reading, math, and science. *Central Park* also addresses content from the non-cognitive and motor development domains. Overall, the curriculum is a developmentally appropriate continuum representing comprehensive depth and breadth. Each level builds to the next. As children strive to achieve core-content competencies, they are given instructionally appropriate material to help them attain success. This includes scaffolding, remediation and more challenging material.

As well as teaching educational concepts, *Central Park* will also teach and model key non-cognitive, "character" education, concepts. Such concepts are crucial for children in developing life-long skills and values. The goal is to facilitate the social-emotional growth of children while promoting positive family and friend relationships. Non-cognitive objectives are organized into the categories of trustworthiness, respect,

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Institutional Uniqueness

Waterford Research Institute, Inc. (WRI) is a nonprofit research center dedicated to providing every child with the finest education, through the development of high-quality educational models, programs, and software. The Waterford Institute was founded by Dr. Dustin Heuston more than thirty years ago in New York City. Soon thereafter, Dr. Heuston moved the Institute to Utah where its headquarters are now in Salt Lake City. In its thirty-year history, Waterford has invested more than \$110 million in its software and programs. Today, Waterford is the nation's leader in K-2 software for reading and math and science programs, and a half million children across the United States use Waterford programs.

Conclusion

Central Park would be Waterford's signature program for preschool-aged children just as *Waterford Early Reading Program*[™] and *Waterford Early Math and Science*[™] are the Institute's signature programs for young school-aged children. *Central Park* builds on Waterford's well-known research approach and design and programming capabilities, but the program is designed to achieve a new level of both content and design that will become the standard in educational software development.

Contacts

Dr. Claudia Miner, Waterford Research Institute, 801.576-4904, claudiaminer@waterford.org

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Intermountain Healthcare Community Health Initiative

Head of the organization making request: Name: Albert Zimmerli

Title: Senior Vice President and Chief Financial Officer, Intermountain Healthcare, Inc.

Signature: 

Date: 4/6/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: 3/6/2009

Requesting Organization:	Intermountain Healthcare Foundation	Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111		
Organization Point of Contact:	Mr. Bert Zimmerli	Phone:			
Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111	Email:			
DC Representation: (If any)	William Oldaker and John Harmer	Phone:			
Address:	818 Connecticut Ave, NW, Ste 1100, Washington, DC 20006	Email:			
Name of Project:	Community Health Initiative	Total # of Projects Requested	5	Priority #:	5
Name of Grantee:	Intermountain Healthcare	Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111		

Suggested Appropriations Bill:	Labor Health and Human Services				
Suggested Account in Bill:	HHS, HRSA				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch Congressman Bishop Congressman Matheson Congressman Chaffetz				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$250,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	No, however specific clinic initiatives may be requested in future years.				
Local and State Funding Sources and Amounts:	Intermountain contributes over \$3,000,000 a year across the state to IHC and independent Community Clinics in order to improve and coordinate care.				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	None		
State Agency Advocate (name, office, e-mail and phone number):	None		

One Sentence Statement of Purpose for the Project.

Intermountain Healthcare Foundation is seeking a federal partnership to coordinate and support the delivery of accessible and affordable care through its clinics located throughout Utah.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Intermountain Healthcare Foundation began operations in 1983 with a mission to provide support to healthcare programs and services that provide much needed care to low-income, under-served and/or uninsured members of our service region. These activities are valuable to the healthcare community because they provide care in rural areas, in specialty programs, and ultimately add to and enhance the care given in our hospitals and clinics.

As the country faces the rising costs of healthcare and a financial crisis it is crucial to take a dynamic and informed approach to healthcare delivery. A comprehensive approach to healthcare delivery does not begin and end in the major hospitals. It requires a community approach that incorporates all levels of care and considers access and affordability to the communities that face the greatest challenges.

With this in mind the Intermountain Healthcare Foundation supports 9 Intermountain-owned and operated clinics: Cach Valley Community Health Clinic, Cedar City Clinic, Lincoln Elementary Clinic, Neighborhood Clinic, North Temple Clinic, Rose Park Elementary Clinic, Dixon Middle School Clinic, Ogden Health Clinic and St. George Health Clinic.

The Foundation is focused on four areas of healthcare for low-income families and individuals. These categories are listed below in order of importance:

Primary Healthcare Activities:

We define primary healthcare activities as care utilizing a healthcare provider for medical, dental or mental health services, or in other words, the preservation of mental and physical health by preventing or treating illness through services offered by the health profession. These activities include clinics where medical, dental or mental health services are provided. We find that low-income, uninsured patients seek their healthcare in emergency rooms and often do not have a 'healthcare home' simply because of their income or lack of insurance. Many independent agencies and clinics provide this necessary healthcare home. These clinics and other agencies in this category are given first priority for support from the Foundation because they decrease the overall cost of healthcare by providing care at a reduced fee, and reduce the overuse of hospital emergency rooms.

Pregnant Women & Newborn Healthcare Activities:

The Foundation wants to assist in healthcare activities that benefit pregnant women and their newborn children. Prenatal care and treatment is vital to the birth of a healthy newborn. Non-profit agencies that provide care, counseling and treatment fill a valuable need in our community to promote and maintain good health for mothers during pregnancy and the ultimate birth of healthy newborns.

Children's Healthcare Programs:

The Foundation also assists in healthcare activities that benefit children. They are the future generations that should have the benefit of healthcare to keep them growing up strong and vital. Non-profit agencies that provide healthcare for children who are low-income, under-served or uninsured, who suffer from various physical or mental ailments, or who are victims of abuse provide a valuable service in our communities. Agencies that fall into this category would be eligible for funding at the second level of priority also because they provide valuable healthcare services to children who might not otherwise receive care.

The mission of Intermountain Healthcare is excellence in the provision of healthcare services to communities in the Intermountain Region. Intermountain Healthcare is the benchmark system for the Dartmouth Health Atlas report; providing higher quality care for lower cost. Through years of utilizing health informatics and adhering to the philosophy that higher quality leads to healthier people and lower costs, Intermountain has been able to craft a world class health system in Utah. This project represents a fundamental piece of that approach and ensuring all Utahns can receive the medical care they deserve.

State Exactly How the FY10 Funds would be Allocated.

\$250,000 for equipment and medical supplies

Justification for the Use of Taxpayer Funds for the Project.

There is a correlation between increasing quality of care and reducing healthcare costs. Providing accessible preventative care not only improves the quality of life for the patient, but also reduces the financial burden on them by avoiding costly hospitalizations. This reduces the financial burden on the patient as well as the nation's healthcare infrastructure.

ADDENDUM

**Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010**

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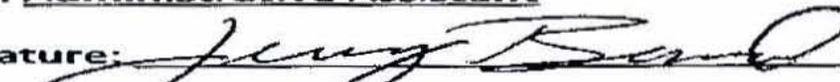
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for each appropriations request submitted for Fiscal Year 2010.

Project Name: United 4 Economic Development—Business & Economic Development Programs

Head of the organization making request: Name: Jerry Bond

Title: Administrative Assistant

Signature: 

Date: 4-22-09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 6, 2009
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Requesting Organization:	United 4 Economic Development	Address:	1747 South 900 West Salt Lake City, Utah 84104-1716		
Organization Point of Contact:	Jerry Bond Assistance Administrator United 4 Economic Development	Phone:			
Address:	1747 South 900 West Salt Lake City, Utah 84104-1716	Email:			
DC Representation: (If any)		Phone:			
Address:		Email:			
Name of Project:	Delivering Needed Workforce Development and Training to Help Utah's Minority Entrepreneurs Win and Perform Contracts and Create Jobs	Total # of Projects Requested	2	Priority #:	2 of 2
Name of Grantee:	United 4 Economic Development	Address:	1747 South 900 West Salt Lake City, Utah 84104-1716		

Suggested Appropriations Bill:	Labor, Health and Human Services, Education				
Suggested Account in Bill:	Department of Labor – Employment Training Administration (ETA) – Training and Employment Services (TES)				
Are you submitting this request to other offices?	Yes	If yes, please list: Senator Hatch, Representative Bishop			
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$500,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	One-time request N/A				
Local and State Funding Sources and Amounts:	N/A				
Other Federal Funding Sources and Amounts:	N/A				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	N/A		

One Sentence Statement of Purpose for the Project.

United 4 Economic Development—on behalf of Utah's minority entrepreneurs and its member organizations—is requesting \$500,000 in FY 2010 from the Employment and Training Administration (ETA) – Training and Employment Services (TES) within the Department of Labor to enhance and expand workforce development and training, technical assistance, mentoring, and other services to minority entrepreneurs that will result in increased contract awards, business growth, and job creation benefiting the Utah and U.S. economy.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Utah's ethnic minority population, which includes African-Americans, Hispanics, Asian-Pacific Islanders, and Native-Americans, has expanded dramatically—by an estimated 150 percent over the last 15 years. Today, ethnic minorities account for nearly 20 percent—or approximately 500,000—of the state's population. According to the federal government, the minority population in both Utah and the United States is projected to increase from 30 percent to 50 percent of the overall national population by 2050.

Minorities are an important part of the state's diversity and strength. They also play an increasingly important role in its economy. Utah's minorities have a strong entrepreneurial spirit and inclination. These non-traditional and underserved entrepreneurs have started and operate numerous small businesses—and represent a rapidly growing segment of the state's strong economy. They have created new opportunities and jobs and provide needed goods and services, contributing to the dynamism, growth, and prosperity of the Utah and U.S. economy.

The phenomenal entrepreneurial efforts and achievements of these small business owners—against daunting odds and obstacles—have been exclusively driven and sustained by self-help, bootstrapping, and the pooling and sharing of private resources. For this reason, the Asian Chamber of Commerce, the Pacific Island Chamber of Commerce, the Latino-American Chamber of Commerce, the Utah Hispanic Chamber of Commerce, the Utah Black Chamber of Commerce, the Native American Chamber of Commerce, the Utah Consortium of Multicultural Groups, and the Utah Business Development Alliance have joined together under the umbrella of the United 4 Economic Development (U4ED) to promote small business formation and growth and foster economic development throughout Utah.

U4ED is a designated 501(c)(6) nonprofit organization that provides training and technical assistance, small business development, procurement assistance, and other services to minority entrepreneurs within the scope of its limited private resources. The organization has never received federal, state, or local government assistance to augment its existing nonprofit and private-sector resources to provide or expand its outreach and services to minority entrepreneurs.

During more robust economic times, this resource shortage was not felt as acutely as it has been during the current economic downturn. The lack of adequate funding support needed to deliver critical training and technical assistance, business start-up and development, and procurement assistance services under the present economic circumstances is a significant constraint. It adversely impacts business formation and growth, job creation, and economic development within the minority community, which forms a vital and vibrant sector of the Utah economy.

Current and prospective minority business owners in Utah know they can help lead the state and U.S. economy out of its current economic crisis by creating and growing companies that invest, put people back to work, and provide high-quality goods and services. They are eager to take this step but lack access to the full suite of resources and supportive mentoring they need to succeed. U4ED's resources are extremely limited and only allow minority entrepreneurs to reach a certain point in their development. A federal investment in U4ED would enable this nonprofit economic development entity to augment its existing services to meet the needs of current and aspiring minority business owners.

Specifically, workforce development and training are two of the most critical needs of minority entrepreneurs in Utah today. Minority business owners could win and perform more commercial, as well as federal, state, and local government contracts. But because their personnel often lack training in key skill areas, they often do not meet essential requirements to be awarded contracts, forfeiting lucrative opportunities.

U4ED has helped bridge this skills gap for many minority entrepreneurs by delivering workforce development and training tailored to the specific performance requirements of contracts awarded to minority entrepreneurs or which they are likely to win. In many cases, this has made the critical difference for these entrepreneurs between winning and not winning a contract.

However, workforce development and training are both labor-intensive and costly processes, even though the outcomes and rewards for the minority small businesses are huge. To deliver more of this critical training that will help minority entrepreneurs win and perform contracts, U4ED will need additional staff resources.

U4ED can meet the needs of current and prospective minority business owners by enhancing and expanding the availability of targeted assistance to these entrepreneurs. Specifically, federal support would allow this nonprofit economic development umbrella organization to provide the customized workforce development and training, technical assistance, and mentoring, and other services that are critically needed now by Utah's minority entrepreneurs to invest in and grow existing and new ventures.

A federal investment in U4ED will assist in augmenting and expanding the coalition's outreach and service to minority entrepreneurs, especially in the areas of workforce development and training. It will also help these entrepreneurs advance to the next level in the evolution of their business beyond a pure "survival mode." Access to targeted resources will enable these firms to accelerate their growth, creating huge demand for their products and services and the need to hire new workers. Business investment and expansion, new service and product development, job creation, and the multiplier effect of this in the economy have an immediate and positive stimulative effect on economic growth. A minimal federal investment in U4ED can unleash the power of Utah's minority entrepreneurs to help lead the state and the nation out of the current economic crisis by launching and growing companies, creating new jobs, and rebuilding prosperity.

United 4 Economic Development—on behalf of Utah's minority entrepreneurs and its member organizations—is requesting \$500,000 in FY 2010 from the Employment and Training Administration (ETA) – Training and Employment Services (TES) within the Department of Labor to enhance and expand workforce development and training, technical assistance, mentoring, and other services to minority entrepreneurs that will result in increased contract awards, business growth, and job creation benefiting the Utah and U.S. economy.

State Exactly How the FY10 Funds would be Allocated.

U4ED can meet the needs of current and prospective minority business owners by enhancing and expanding the availability of targeted assistance to these entrepreneurs. Specifically, federal support would allow this nonprofit economic development umbrella organization to provide the customized workforce development and training, technical assistance, and mentoring, and other services that are critically

needed now by Utah's minority entrepreneurs to invest in and grow existing and new ventures.

Justification for the Use of Taxpayer Funds for the Project.

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ADDENDUM

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Fiscal Year 2010**

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Distance Learning and Education Technology

Head of the organization making request: Name: Michael Bassis

Title: President, Westminster College

Signature: 

Date: March 31, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	3/4/2009
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Requesting Organization:	Westminster College	Address:	1840 South 1300 East, Salt Lake City, UT 84105		
Organization Point of Contact:	Bob Seltzer	Phone:			
Address:	1840 South 1300 East, Salt Lake City, UT 84105		Email:		
DC Representation: (If any)	William Oldaker, Partner, Oldaker Group		Phone:		
Address:	818 Connecticut Ave NW Suite 1100 Washington, DC 20006		Email:		
Name of Project:	Distance Learning and Education Technology		Total # of Projects Requested	5	Priority #: 3
Name of Grantee:	Westminster College	Address:	1840 South 1300 East, Salt Lake City, UT 84105		

Suggested Appropriations Bill:	Labor, Health and Human Services and Education				
Suggested Account in Bill:	Dept. of Education, FIPSE				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch Congressman Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$500,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	No.				
Local and State Funding Sources and Amounts:	None				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	\$100,000 - Funds were not enacted	LHHS, Senate Report Only	FIPSE
Federal Agency Advocate (name, office, e-mail and phone number):		None	
State Agency Advocate (name, office, e-mail and phone number):		None	

One Sentence Statement of Purpose for the Project.

Westminster College is seeking a federal partnership to improve the college's technological infrastructure in order to take full advantage of dynamic online instruction.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

A college degree has become an essential credential for most people seeking to enter or advance in the world of work. But many people who need a degree – and the education it symbolizes – simply cannot afford to take the time off that the traditional higher education model requires. In order to meet their needs, as well as to respond to the challenge of for-profit institutions which have mastered new technology, more and more traditional colleges have begun to offer online or distance learning courses as part of their curriculum.

Westminster College has always taken pride in the fact that its small classes allow faculty to provide each student with personalized

attention. The interaction between students and faculty – in and out of the classroom – creates a learning environment which is both challenging and supportive. The College is not prepared to abandon that keystone of its character, but is compelled to use new technologies to improve instruction, reduce costs, and increase student learning.

In that context, the College has begun the process of developing hybrid courses which retain the direct interaction between students and teachers while taking full advantage of the flexibility and cost savings offered by on-line instruction. Both the School of Education and the School of Business have been particularly adept at developing courses and programs which incorporate hybrid models. They have also found that the flexibility such courses offer has opened up new markets: local businesses and school districts have indicated an interest in offering individual courses that focus on particular skills or knowledge sets even if that instruction is not offered to their employees as part of an overall degree program. We are developing such courses now as well as testing different ways to balance in-person and online instruction within traditional degree programs in an effort to maximize student learning.

While the College is making substantial progress on the instructional side, that has shifted an even greater burden onto what was already an inadequate technological infrastructure. In order to expand and improve our hybrid offerings and online course components, and assure continued meaningful student learning, we simply must strengthen our technological base. We have three immediate goals:

- I. Developing a more robust communication capability with students throughout the Salt Lake Valley and ultimately the entire state;
- II. Expanding our ability to store learning components in a database system that provides sharable content for teaching and learning enhancement for both online and classroom courses (digital content repository);
- III. Creating space to store and manage ePortfolio mapping and archives of achievement for student records and career files.

State Exactly How the FY10 Funds would be Allocated.

The College seeks \$500,000 in FY2010 to expand our distance learning technology and infrastructure. These funds will be used for a variety of purposes such as:

- Increasing bandwidth;
- Creating significantly greater data storage capacity, which will result in faster and more efficient delivery of resources to distant students;
- Expanding the strength of our database server;
- Assuring adequate IT administration;
- Purchasing software licenses and programming resources to enhance the Shareware provisions in the system.

Justification for the Use of Taxpayer Funds for the Project.

With the economy in decline and the cost of education on the rise, it is important to provide dynamic and affordable access to higher education. Online instruction provides a time and cost effective method to provide educational courses to working individuals and others who cannot enroll in a traditional full-time program.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

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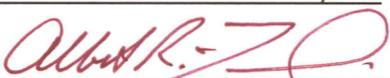
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Dixie Regional Medical Center Imaging Upgrades

Head of the organization making request: Name: Albert Zimmerli

Title: Senior Vice President and Chief Financial
Officer, Intermountain Healthcare, Inc.

Signature: 

Date: 4/6/09

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date: 3/6/2009

Requesting Organization:	Dixie Regional Medical Center	Address:	1380 East Medical Center Drive St. George, UT 84790		
Organization Point of Contact:	Mary Hatch, CFO	Phone:			
Address:	1380 East Medical Center Drive St. George, UT 84790		Email:		
DC Representation:	(If any)	William Oldaker and John Harmer	Phone:		
Address:	818 Connecticut Ave, NW, Ste 1100, Washington, DC 20006		Email:		
Name of Project:	DRMC Medical Imaging Upgrade		Total # of Projects Requested	5	Priority #: 3
Name of Grantee:	Dixie Regional Medical Center	Address:	1380 East Medical Center Drive St. George, UT 84790		

Suggested Appropriations Bill:	Labor Health and Human Services				
Suggested Account in Bill:	HHS, HRSA				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch Congressman Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$750,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	No. This is a one-time capital purchase.				
Local and State Funding Sources and Amounts:	\$5,450,000 from DRMC to complete the project, contingent on budgetary decisions that may be affected by the state of the economy at that time.				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	None		
State Agency Advocate (name, office, e-mail and phone number):	None		

One Sentence Statement of Purpose for the Project.

Dixie Regional Medical Center is seeking a federal partnership to purchase equipment necessary for quality patient care in its emergency department, cardio/vascular and cancer treatment centers.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Dixie Regional Medical Center (DRMC) is the major referral center for Southern Utah. There is no other healthcare presence that offers the range of services in the region that DRMC does. As DRMC expands, so does the St. George area. Washington County has doubled its population every 10 years for the past seven decades. The DRMC takes its role in the community very seriously, and the community relies on DRMC for all of its complex and primary healthcare needs. DRMC's first capital priority is to purchase an MRI excite upgrade for its busy emergency department (ED). As St. George's population has grown, so has the patient volume at the ED. The MRI upgrade will provide better imaging and faster throughput which is important as it is used in the ED for critical cases. The machine will lead to better and prompt care for trauma patients.

DRMC also hosts an array of heart and vascular services. Specialized heart services in Utah's Dixie include EKGs, treadmills and enhanced cardiology care to aid in diagnosis and treatment. Cardiac catheterization by a highly skilled team is supported with an angio suite and

ADDENDUM

**Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010**

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Project Name: Expansion of Capacity for Nursing Education and Retention

Head of the organization making request: Name: Elizabeth J. Hitch

Title: Interim President, Utah Valley University

Signature: _____

Date: March 26, 2009

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: March 5, 2009

Requesting Organization:	Utah Valley University	Address:	800 West University Parkway Orem, Utah 84058		
Organization Point of Contact:	Elaine D. Englehardt, Ph.D. Special Assistant to the President Distinguished Professor of Ethics	Phone:			
Address:	800 West University Parkway Orem, Utah 84058	Email:			
DC Representation: (If any)	Drew Hiatt Executive Vice President Policy Impact Communications	Phone:			
Address:	1401 K Street, NW, Suite 600 Washington, D.C. 20005	Email:			
Name of Project:	Expansion of Capacity for Nursing Education and Retention	Total # of Projects Requested	3	Priority #:	3
Name of Grantee:	Utah Valley University	Address:	800 West University Parkway Orem, Utah 84058		

Suggested Appropriations Bill:	Labor, Health and Human Services, Education				
Suggested Account in Bill:	Department of Education – Higher Education				
Are you submitting this request to other offices?	Yes	If yes, please list: Senator Hatch, Representative Bishop, Representative Matheson, Representative Chaffetz			
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$325,750				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	This is an ongoing program with possible future federal funding requests.				
Local and State Funding Sources and Amounts:	N/A				
Other Federal Funding Sources and Amounts:	N/A				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	\$285,000	Labor, HHS, Education	Higher Education
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	N/A		

One Sentence Statement of Purpose for the Project.

Utah Valley University's request is for the expansion of capacity for nursing education and retention to help increase the number, quality, advanced training, and retention of nurses graduating from UVU by funding critical lab equipment.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Utah Valley University continues to find ways to increase the number of graduating nurses to help fill the already critical national and local shortage in highly skilled nurses. This nursing instrumentation proposal will help us increase the number, quality, advanced training, and retention of nurses graduating from Utah Valley University by funding critical lab equipment. The total project cost is \$610,750. This is a request for \$325,750 in FY 2010 to expand nursing education at UVU.

The Department of Nursing at Utah Valley University (UVU) is in a difficult position. Due to the nationwide nursing shortage, pressure from the community to graduate more nurses is at an all-time high, yet we clearly lack adequate facilities or equipment to do so. Currently, our nation is facing a critical nursing shortage, and the future looks even bleaker, with a predicted shortage of nurses to reach beyond 400,000 by the year 2020. This affects all of us. With this prediction, UVU anticipates even more pressure to graduate more nurses.

This has placed a huge burden on the nursing lab and classroom space, as well as the equipment used in those areas. We have increased the numbers of students, but have not been able to increase the amount of space in which they learn, and have been able to only minimally increase the amount of equipment.

Adequate and appropriate classroom and laboratory space is a continual problem. Classrooms are often as far away from the Department of Nursing as possible, and many times students have had to sit on the floor or on cupboards due to the lack of space in assigned classrooms. The nursing labs are even worse, with students sitting on the beds, standing, and even more importantly, unable to see what is going on because the lab is so crowded.

The nursing lab is in continual demand from one nursing course to another. Most nursing courses require students to have lab experiences to reinforce teaching/learning. These experiences are most effective with smaller groups of students in the lab. Simulation equipment provides students a low-risk environment (i.e., they cannot hurt real people), gives them opportunities to learn how to use medical equipment before they use it in real health care settings, affords them opportunities to increase their critical thinking skills, and provides faculty an opportunity to assess their skills before they actually enter real health care facilities.

In the Associates degree program, there are currently 240 students competing for time and space in the nursing labs. The current lab equipment is overused to the point that it needs replacement more often than normal, but without additional funding it cannot be replaced on a regular basis. Students complain that the lab experience does not give them a “realistic” experience because they have to re-use disposable equipment, and often there is not enough. Much of the equipment is outdated, or becomes rapidly outdated with the constant changes in technology. Students also complain of the crowded conditions, and the lack of ability to practice skills during “off hours,” because other classes are using the lab.

Even with these shortcomings, UVU provides a great service to the community by graduating competent nurses who remain and work in the community. The nursing shortage has been felt in this community, and it is our desire to graduate more nurses to help alleviate this problem. It is also our desire to instill in some of our students a love for teaching, thereby allowing them to consider pursuing higher degrees for the primary purpose of teaching nursing. This is one way to address, for the long term, the serious shortage of qualified faculty that we are experiencing.

State Exactly How the FY10 Funds would be Allocated.

Nursing Education and Retention estimated equipment budget:

Item	Cost	Number	Total
Hospital Beds	3,200	34	108,800
Bedside Cabinets	500	34	17,000
Over-bed Tables	200	34	6,800
Head wall units with suction and air	2,000	34	68,000
Wall mount lights, blood pressure equipment, sharps containers, flow meters, suction, and vacuum regulators	1,200	34	40,800
Shipping (estimated)			10,000
VHS-DVD combination players	250	7	1,750
LCD projectors	3,500	4	14,000
Laptop Computers (to run mannequins)	1,600	4	6,400
Nursing Skills Videos	250 per student (one time)	100	25,000
Basic library of videos and interactive CDs and DVDs	400 (average price)	40	16,000
NCLEX-RN Practice Software	4,000	1	4,000
Models (IV arms, urinary catheter and enema simulator, injection simulators, and wound care models)		4 each and 12 IV arms	12,100
Mannequins (Sim-Man, Sim-Baby, etc. with warranties and equipment)		3	172,891
Bedside and physical assessment basics			27,085
Teaching props (examples of other types of equipment)			8,000
Other equipment			16,024
Maintenance, repair and replacement budget		Annually	8,000
Laundry		Annually	800
Disposal of sharps		Annually	300
Computers for computer lab	1,500	30	45,000

Printers for computer lab	500	4	2,000
Total Estimated Lab Equipment Expenses			\$610,750
Total cost of the project \$610,750			
Requested FY10 federal funding \$325,750			
Appropriated FY09 federal funding \$285,000			

Justification for the Use of Taxpayer Funds for the Project.

The Department of Nursing at Utah Valley University (UVU) is in a difficult position. Due to the nationwide nursing shortage, pressure from the community to graduate more nurses is at an all-time high, yet we clearly lack adequate facilities or equipment to do so. Currently, our nation is facing a critical nursing shortage, and the future looks even bleaker, with a predicted shortage of nurses to reach beyond 400,000 by the year 2020. This affects all of us. With this prediction, UVU anticipates even more pressure to graduate more nurses.

This has placed a huge burden on the nursing lab and classroom space, as well as the equipment used in those areas. We have increased the numbers of students, but have not been able to increase the amount of space in which they learn, and have been able to only minimally increase the amount of equipment.

Even with these shortcomings, UVU provides a great service to the community by graduating competent nurses who remain and work in the community. The nursing shortage has been felt in this community, and it is our desire to graduate more nurses to help alleviate this problem. This nursing instrumentation proposal will help us increase the number, quality, advanced training, and retention of nurses graduating from Utah Valley University by funding critical lab equipment.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Grand County Career and Technical Education Equipment Project

Head of the organization making request: Name: Margaret L. Hopkin
Title: Superintendent, Grand Schools
Signature: Margaret L. Hopkin
Date: March 26, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 5, 2009
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Requesting Organization:	Grand County School District	Address:	264 South 400 East, Moab, UT 84532		
Organization Point of Contact:	Daniel McNeil	Phone:			
Address:	264 South 400 East	Email:			
DC Representation: (If any)		Phone:			
Address:		Email:			
Name of Project:	Grand County Career and Technical Education Equipment Project	Total # of Projects Requested	2	Priority #:	2
Name of Grantee:	Grand County School District	Address:	264 South 400 East		

Suggested Appropriations Bill:	Department of Education
Suggested Account in Bill:	Unknown
Are you submitting this request to other offices?	No.
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$100,000
Is any of this Funding Included in the President's Budget Request?	No.
Anticipated Future Funding Requests (amounts and years):	None.
Local and State Funding Sources and Amounts:	\$75,000 of the total project cost (\$250,000) will be requested from the Utah State Office of Education Career and Technical Education Department through the State Set Aside monies.
Other Federal Funding Sources and Amounts:	The Career and Technical Education program currently receives approximately \$30,000 annually through the Carl Perkins Grant, a federal grant that is administered through the Utah State Office of Education, to support CTE programs. That funding is used to support teachers to offer new classes within their program area and to purchase and update CTE supplies and equipment for programs.
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	None	N/A	N/A
2008	None	N/A	N/A
2007	None	N/A	N/A
2006	None	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	None.		
State Agency Advocate (name, office, e-mail and phone number):	None.		

One Sentence Statement of Purpose for the Project.

The purpose of the Grand County Career and Technical Equipment Project is to purchase essential equipment to serve students enrolled in vital Career and Technical Education programs at the Grand County High School.
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Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Grand County School District is currently seeking funds to replace or refurbish equipment in the Career and Technical Education (CTE) program. Grand County School District is building a new Career and Technical
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Education Center and plans to move existing equipment into the new building. However, some larger, costly pieces of equipment, especially from the wood and auto shops, will not survive the move or desperately need to be upgraded in order to meet current energy requirements and standards.

Ground breaking for the new Vocational Center will commence in April 2009. Equipment installation will be complete by November 2010.

State Exactly How the FY10 Funds would be Allocated.

Funds will be allocated to the Grand County School District for purchase of the following equipment to be installed in the High School Vocational Center upon close of construction in the summer of 2010.

Item	Quantity	Budgeted Cost
14" Table Saw	1	\$10,000
18" Drill Press	1	\$4,000
20" Band Saw	1	\$7,000
14" Radial Arm Saw	1	\$10,000
8" Jointer	1	\$8,000
10" Table Saw with Dato Head	1	\$18,000
24"x 42" Lathe	1	\$6,000
Spindle Sander	1	\$7,000
Tool Cabinets to hold hand tools	4	\$10,000
Sheet Material Storage Rack		\$500
Dimensional Lumber Storage Rack		\$500
Cut Lumber Storage Rack		\$500
Horizontal Belt Sander	1	\$3,500
12" Disc Sander	1	\$7,000
Auto Lift	1	\$5,000
Lockers	36	\$3,000
TOTAL		\$100,000

Justification for the Use of Taxpayer Funds for the Project.

Grand County School District has Vocational (Career and Technical Education, or CTE) programs in the areas of: Agriculture, automotive, business, construction, family and consumer sciences, drafting and CAD, computer programming, radio production, commercial photography, woodworking and furniture making. These programs are crucial to the success of the students in Grand County for two reasons: **1) CTE programs account for almost half of the class offerings in the High School, 2) our popular selection of CTE courses offer important, practical skills to our students.** The auto shop and wood shop together serve 350 students annually, well over half of the population of the entire High School. These programs are critical on both a local and national level because they serve a large number of students that are graduating with the skills and certifications necessary to enter the work force in high demand, high wage job areas for this part of the state, thus supporting local, state, and national economies. According to the Utah State Office of Education, 75% of Utah high school students say they want to attend college after high school, of those, only about 25% of the students actually apply, get in, register for classes and attend a post secondary school and of those, only 25% graduate with a four year degree. Utah State Office of Education and the Department of Workforces Services also state that **75% of all college graduates will need technical training in order to compete in today's labor market.** In a small rural district that has maxed out its bonding capabilities, only additional funding will allow us to install necessary equipment to complete the Vocational Center. In rural Grand County, the need and relevance of Career and Technical Education programs is palpable. These programs cannot survive without the equipment listed in this request.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Grand County Solar Panel Education Project

Head of the organization making request: Name: Margaret L. Hopkin
Title: Superintendent, Grand Schools
Signature: Margaret L. Hopkin
Date: March 26, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 5, 2009
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Requesting Organization:	Grand County School District	Address:	264 South 400 East, Moab, UT 84532		
Organization Point of Contact:	Daniel McNeil	Phone:			
Address:	264 South 400 East	Email:			
DC Representation: (If any)		Phone:			
Address:		Email:			
Name of Project:	Grand County Solar Panel Education Project	Total # of Projects Requested	2	Priority #:	1
Name of Grantee:	Grand County School District	Address:	264 South 400 East		

Suggested Appropriations Bill:	Department of Education
Suggested Account in Bill:	Unknown
Are you submitting this request to other offices?	Yes. This has been submitted to Senator Orrin G. Hatch and Representative Jim Matheson.
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$350,000
Is any of this Funding Included in the President's Budget Request?	No.
Anticipated Future Funding Requests (amounts and years):	None.
Local and State Funding Sources and Amounts:	None.
Other Federal Funding Sources and Amounts:	None.
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	None	N/A	N/A
2008	None	N/A	N/A
2007	None	N/A	N/A
2006	None	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	None.		
State Agency Advocate (name, office, e-mail and phone number):	None.		

One Sentence Statement of Purpose for the Project.

Grand County Solar Panel Education Project will provide installation of photovoltaic panels and net meters on Grand County's two newest schools (an Elementary School and Vocational Center), which will act as learning tools for the district's students and over 23,500 residents, and collect 50 kilowatts of electricity at peak performance, thereby reducing our dependence on non-renewable energy sources.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

The Grand County Solar Panel Education Project will serve three functions:

- 1) **Located in Southeastern Utah, one of the nation's most consistently sunny locales, these panels will collect an average of 5.8 kilowatt-hours per square meter of panel per day.** When compared with Germany, a nation that collects 40% of its power at a meager 1.5 kilowatt-hours per square meter of panel per day, Moab is unparalleled for solar energy collection. This collection will reduce nonrenewable energy demands in a region that can efficiently harness solar power.

Because the panels will be net-metered, they will also push valuable energy back into the grid, especially during the long days of the summer months, when school is not in session and energy capture will be at its peak. This energy will be credited to the school district, tempering volatile utility costs. While energy costs will be reduced, these panels will not independently power the Elementary School or Vocational Center, which will have an average *maximum* demand of 700 and 300 kilowatts, respectively.

2) **Solar panels positioned in safe but conspicuous locations on the buildings will be utilized as learning tools for students and the community.** For example, any panels acting as shading devices will illustrate for students passive solar design and active solar energy collection. Teachers will incorporate this regionally appropriate renewable energy source - solar energy - into their cross-curriculum planning.

3) **Grand County Solar Panel Education Project will act as a demonstration project.** The energy meter information will be posted on the Grand County School District's website for district, student, and public use. To illustrate the exact efficiency of photovoltaic panels in Southeastern Utah and provide information for long-term savings, a database will be established to track the project's net cost. With the long-term aim of adding solar panels throughout the district, the school district will study installation, maintenance and operations, and efficiency of the Grand County Solar Panel Education Project. The result will be factored into the district's facility plan, which will include energy-efficient and/or renewable energy measures.

State Exactly How the FY10 Funds would be Allocated.

Total Appropriation Request: \$350,000.

According to the U.S. Department of Energy, "the average 2-kilowatt (2,000 watt) system will cost between \$16,000 and \$20,000. However, the cost per watt usually goes down as the system size increases, so a 5-kilowatt system may be installed for \$35,000 (\$7 per watt)" (Own Your Power, Office of Energy Efficiency and Renewable Energy, 2009).

50,000 watts @ \$7 per watt = \$350,000.

Project funding will be used for: 1) Procuring photovoltaic panels and hardware, and 2) Installation. Approximately 25% of funding (\$87,500) will be used to mount panels on the Vocational Center, and 75% (\$262,500) will be used to mount panels on the Elementary School.

This project has a unique value because architecture and engineering of the two new facilities will include solar panel-ready features, making installation quick and efficient. This engineering is a district match, valued at \$10,000. Grand County School District will also cover all overhead of the project, including RFP and bid processes, accounts payable, and project oversight. Calculated at 5%, this indirect cost totals \$17,500. Furthermore, Grand County School District will provide all maintenance and operations costs associated with photovoltaic installation and tracking following project completion.

This is a one-time project. Maintenance and operations will be funded by the Grand County School District through saving realized as a result of the installation.

Installation will be complete by November 2010.

Justification for the Use of Taxpayer Funds for the Project.

Renewable energy is of vital importance to the United States. National energy independence may hinge on our ability to harness solar power at public and private institutions where sunshine is abundant. While solar exposure is guaranteed in the high deserts of Grand County, funding for schools and green renovations is not. Our regional economy, which depends almost solely on tourism, is faltering in a worldwide slide in travel and leisure activities. The children and families of Grand County are the first to feel the pinch as discretionary spending (such as vacationing) is slashed from budgets. The School District is left with few resources to complete construction of the district's Elementary School and Vocational Center, both of which will be solar panel-ready in 2010. These two facilities will serve over 70% of the district's students, or 1,050 children, and host events for Grand County and San Juan County's populations (23,500).

"Our addiction to foreign oil doesn't just undermine our national security and wreak havoc on our environment - it cripples our economy and strains the budgets of working families all across America." (Energy and Environment Agenda, U.S. Executive Branch)

For two reasons, Grand County Badly needs this project:

1) First, bonding limitations and economic constraints in the region prohibit up-front investment on the scale that will allow installation of solar panels. Our poor county cannot afford the up-front costs of solar panel installation. This reason highlights a secondary benefit of the Grand County Solar Panel Education Project: utility savings. With lowered utility bills, Grand County can prop up current levels of student support in a state that ranks dead last nationally in per-pupil funding (N.E.A. 2004). Of Utah's 40 school districts, Grand County places 37th in taxpayer support of its schools. Grand County School District is now looking at further cost cutting initiatives district wide, including eliminating student support project such as supplemental instruction and prosocial development for at-risk students, and staff reductions. In 2004, a countywide needs assessment of youth and their families revealed that Grand County has: a) the highest number of single parent homes per capita in the state, b) a median income \$14,000 lower than the state average, and c) three Title 1 schools with 50% of students qualifying for free and reduced lunch, the federal indicator of poverty.

2) Second, functional solar arrays on campus will act as an instructional tool. While harnessing the clean energy of the sun, these systems will also act as educational tools for our entire region. Grand County students will have hands-on exposure to a renewable energy project. School districts, citizens, and organizations from surrounding counties can tour the facilities, access information from Grand County's management database, and learn about solar power efficiency in Southeastern Utah. The stability and safety of our nation and ecological systems may depend on taking steps to produce energy here at home. The U.S. Executive Branch has set a goal of ensuring 10 percent of or electricity comes from renewable sources by 2012, and 25 percent by 2025. All buildings should be erected with solar electricity collection systems in areas that enjoy such copious sunshine as does Grand County. The Grand County Solar Panel Education Project will help our community and the nation move toward a safer, more independent future.

Attached: Letters of Support.

Moab City Mayor Dave Sakrison
Moab City Council Member Sarah Bauman
Grand County Council Member Chris Conrad
Superintendent of School Margaret L. Hopkin
Grand County Board of Education Member James Webster

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

Under the new disclosure requirements announced at the beginning of the 111th Congress by the Senate and House Appropriations Committees, all Members of Congress are required to post on their websites each appropriations request they submit to the respective subcommittees. The information must include an explanation of the project, a justification for the request, and the requesting entity.

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Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Health Center Improvement Projects

Head of the organization making request: Name: Elizabeth Vierra

Title: Executive Director

Signature: (EB Vierra)

Date: 4/2/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date:	March 2, 2009
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Requesting Organization:	Association for Utah Community Health	Address:	860 East 4500 South, Suite 206 Salt Lake City, UT 84107		
Organization Point of Contact:	Bette Vierra, Executive Director		Phone:		
Address:	Same as Above		Email:	bvierra@auch.org	
DC Representation:	(If any)	N/A	Phone:	N/A	
Address:			Email:		
Name of Project:	Health Center Capital Improvement Projects		Total # of Projects Requested	1	Priority #: N/A
Name of Grantee:	Association for Utah Community Health	Address:	Same as Above		

Suggested Appropriations Bill:	Health & Human Services				
Suggested Account in Bill:	HRSA Office of Special Programs – Health Care and Other Facilities				
Are you submitting this request to other offices?	If yes, please list: Sen. Orrin Hatch, Rep. Jim Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$1,985,000				
Is any of this Funding Included in the President's Budget Request?	No. However, capital improvement funding for the Health Centers program was included in the 2009 American Recovery and Reinvestment Act. We are uncertain at this time how stimulus funding will be distributed and if said funding will benefit Utah's health centers. FFY2010 Appropriations requests will be modified to reflect any stimulus funding received by requesting organizations.				
Anticipated Future Funding Requests (amounts and years):	None anticipated. Requests are for one-time projects only				
Local and State Funding Sources and Amounts:	Various depending on project. Detailed list available upon request				
Other Federal Funding Sources and Amounts:	\$11.5M in PHSA Section 330 grants for services and operations.				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	\$850,000 Pending	HHS	Office of Health Information Technology
2008	\$762,000	HHS	Office of Health Information Technology
2007	0		
2006	0		
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	Bette Vierra, Executive Director Contact Information listed above		

One Sentence Statement of Purpose for the Project.

AUCH is requesting funding for capital improvement projects on behalf of its members for the sole purpose of expanding services, increasing access and improving comprehensive primary and preventive health care for low

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Various member project requests will expand access to primary and preventive health care, enhance the delivery and quality of health care, and improve patient outcomes through clinic expansion, renovation and equipment purchases. Please refer to attached request grid.

State Exactly How the FY10 Funds would be Allocated.

Funds will be allocated to individual health centers proportionately based on the total amount received.

Justification for the Use of Taxpayer Funds for the Project.

Utah's health centers continue to exceed expectations in providing care to the medically underserved. Health centers in Utah continue to see a higher percentage of uninsured than their counterparts nationally. Several health centers, both urban and rural locations, have reached physical capacity and can no longer expand access to additional patients. This comes at a time when uninsured and unemployment rates have substantially risen. Completion of the requested projects will ensure primary and preventive services to over 100,000 Utahns and will improve health care delivery and quality. Access to primary and preventive care services saves the health care system millions of dollars annually by reducing inappropriate emergency room use and preventing avoidable hospitalizations.

All requested funding is for one-time projects for equipment purchases, clinic expansion and/or renovation that will become self-sustaining. Requested projects will not require additional funding and will remain viable for many years without the need for additional infusions of funding.

ADDENDUM



Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: GAMBIT Center

Head of the organization making request: Name: G. Michael Alder

Title: Director, Technology Transfer Office

Signature: G. M. Alder

Date: 4/23/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**



Date: March 5, 2009

Requesting Organization:	WestCAMP, Inc.	Address:	800 West University Parkway MS212 Orem, Utah 84058-5999		
Organization Point of Contact:	Chad Parker, CFO	Phone:	801-376-2735		
Address:	800 West University Parkway MS212 Orem, Utah 84058-5999	Email:	cparker@mep.org		
DC Representation: (If any)	Alan Freemeyer (202) 296-6496 Alia Cardwell (202) 370-1993	Phone:			
Address:		Email:			
Name of Project:	Healthcare Facilities Infection Prevention Initiative	Total # of Projects Requested	1	Priority #:	1
Name of Grantee:	WestCAMP, Inc.	Address:	800 West University Parkway MS212 Orem, Utah 84058-5999		

Suggested Appropriations Bill:	Labor, Health and Human Services, Education				
Suggested Account in Bill:	Department of Health and Human Services – Centers for Disease Control and Prevention				
Are you submitting this request to other offices?	Yes	If yes, please list: Senator Hatch, Representative Chaffetz			
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$650,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	FY 2011 – Phase II - \$850,000 FY 2012 – Phase III - \$1,000,000				
Local and State Funding Sources and Amounts:	N/A				
Other Federal Funding Sources and Amounts:	N/A				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	N/A		

One Sentence Statement of Purpose for the Project.

WestCAMP, Inc. is requesting \$650,000 in FY 2010 from the Department of Health and Human Services – Centers for Disease Control and Prevention to undertake the first year of the proposed three-year clinical trial and study to test and evaluate the efficacy and cost-effectiveness of current and new technologies for preventing or dramatically reducing nosocomial infection.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Healthcare-associated infections are a major public health risk and problem. They impose huge costs and consequences such as higher healthcare expenses, increased morbidity, and greater mortality.

The Centers for Disease Control and Prevention estimate that nearly two million of the 40 million patients who are hospitalized annually will get an infection—often referred to as “hospital-acquired infection” or “nosocomial infection” (NI)—while in a U.S. hospital. Nearly

90,000 of these patients will die from the infection.

NI prolongs hospital stay and additional treatments, resulting in increased costs to patients, hospitals, healthcare professionals, and employers. Patients bear additional costs due to missed work and lost wages while employers suffer manpower shortages and lost productivity. Infection treatment often requires drug therapies, additional testing and procedures, and repeat surgery. The most significant economic impact is that the resources used to cure these infections could be put to better use elsewhere. Often hospitals do not recoup the full value of these added costs. That's why the total annual hospital-related financial burden for infection treatment and associated expenses is conservatively estimated at \$6.5 billion annually.

Healthcare insurers typically do not cover the costs of additional treatment. As such, these costs are passed onto consumers in the form of higher prices. And infected patients, once they recover, often file massive medical liability lawsuits, increasing the indirect costs of healthcare. These are just a few of the many costs and consequences of nosocomial infections.

Nosocomial infections are on the rise because of increases in invasive procedures, surgical wounds, antibiotic-resistant bacteria, patient room overcrowding, frequent transfers of patients from one hospital to another for diagnostic testing, and other causes. Historically, the focus of addressing NI has been on infection control efforts, meaning infection risk minimization and reduction, not infection prevention or elimination. The results have been mixed at best and dismal at worst. Meanwhile, consumers are still at significant risk of nosocomial infection whenever they become patients at hospitals or other healthcare facilities.

Over the years, nosocomial infections have been the subject of numerous studies that have confirmed the tremendous health risks and costs associated with them. Recent studies show that 50 to 80 percent of nosocomial infections can be avoided if effective preventive measures are implemented. It costs the healthcare system 30 to 50 percent less to put these measures into place than it does to treat the infections. Yet current preventive measures fail to prevent or eliminate infection risk to patients, leaving them vulnerable to exposure. Until now, it has been assumed that this risk could only be minimized and reduced—not prevented or dramatically reduced—because no advanced technologies existed to achieve infection prevention or significant infection reduction.

There is an urgent need—and healthcare imperative—to test new breakthrough technologies that are now available and assess their efficacy and cost-effectiveness for preventing or dramatically reducing infection risk. Patients and others deserve to know whether promising new technologies claiming to be safer, non-toxic, less corrosive, and more effective at infection prevention or significant infection reduction are available.

WestCAMP Inc., a 501(c)(3) non-profit Utah corporation, proposes to undertake a three-year clinical trial and study to investigate and evaluate the efficacy and cost-effectiveness of new breakthrough technologies with the potential for preventing or dramatically reducing nosocomial infection.

During Year I, the initiative would test new breakthrough technologies against current technologies in a clinical trial held in the emergency medicine facilities of select local hospitals. The objective would be to gather accurate and scientifically reliable data to assess the efficacy and cost-effectiveness of new and current technologies in a controlled high-risk environment. Findings would be analyzed and conclusions reached.

In Year II, a second clinical trial of the new and current technologies would be launched. This would include other hospital space, including operating rooms, patient rooms, and other such facilities, with a high prevalence of infection risk. Results would be compiled and interpreted.

During Year III, a final clinical trial with a broader scope would be undertaken to assess the efficacy and cost-effectiveness of the current and new technologies. This trial would include selected venues in the area and state, including doctors' offices, outpatient centers, and other medical facilities, to compare and measure the performance of current and new technologies.

The purpose of the clinical trial and study would be to determine which of the new technologies proves most effective at preventing or dramatically reducing nosocomial infection in medical facilities and eliminating exposure risk for patients, health professionals, and others. It would yield critical medical insights and information that could be applied at medical facilities in Provo, along the Wasatch Front, the State of Utah, and nationwide.

Identifying one or several advanced technologies that are proven effective at preventing NI would be a significant healthcare innovation and improvement. Investing in prevention pays for itself many times over. The benefits are significant. Thousands of infections could be averted and thousands of lives saved. Additional healthcare utilization levels would decline, including patient stays, and healthcare costs would decrease. Wage and productivity losses caused by extended hospital stays and treatment would drop. Overall, the net savings to medical facilities, patients, healthcare professionals, businesses, and society would be huge.

The cost savings achieved through the use of breakthrough technology solutions that prevent or dramatically reduce nosocomial infections are enormous. These can be reinvested elsewhere or applied to improving the efficiency, cost-effectiveness, safety, efficacy, and quality of healthcare while ensuring improved patient outcomes and satisfaction.

State Exactly How the FY10 Funds would be Allocated.

During Year I, the initiative would test new breakthrough technologies against current technologies in a clinical trial held in the emergency medicine facilities of select local hospitals. The objective would be to gather accurate and scientifically reliable data to assess the efficacy and cost-effectiveness of new and current technologies in a controlled high-risk environment. Findings would be analyzed and conclusions reached.

Justification for the Use of Taxpayer Funds for the Project.

Healthcare-associated infections are a major public health risk and problem. They impose huge costs and consequences such as higher healthcare expenses, increased morbidity, and greater mortality.

The Centers for Disease Control and Prevention estimate that nearly two million of the 40 million patients who are hospitalized annually will get an infection—often referred to as “hospital-acquired infection” or “nosocomial infection” (NI)—while in a U.S. hospital. Nearly 90,000 of these patients will die from the infection.

There is an urgent need—and healthcare imperative—to test new breakthrough technologies that are now available and assess their efficacy and cost-effectiveness for preventing or dramatically reducing infection risk. Patients and others deserve to know whether promising new technologies claiming to be safer, non-toxic, less corrosive, and more effective at infection prevention or significant infection reduction are available.

WestCAMP Inc., a 501(c)(3) non-profit Utah corporation, proposes to undertake a three-year clinical trial and study to investigate and evaluate the efficacy and cost-effectiveness of new breakthrough technologies with the potential for preventing or dramatically reducing nosocomial infection.

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ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Intermountain Healthcare Electronic Health Records Initiative

Head of the organization making request: Name: Albert Zimmerli

Title: Senior Vice President and Chief Financial Officer, Intermountain Healthcare Inc.

Signature: 

Date: 4/4/09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: 3/6/2009

Requesting Organization:	Intermountain Healthcare	Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111		
Organization Point of Contact:	Mr. Bert Zimmerli	Phone:			
Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111	Email:			
DC Representation: (If any)	William Oldaker and John Harmer	Phone:			
Address:	818 Connecticut Ave, NW, Ste 1100, Washington, DC 20006	Email:			
Name of Project:	Intermountain Healthcare Electronic Health Records (EHR) Initiative	Total # of Projects Requested	5	Priority #:	2
Name of Grantee:	Intermountain Healthcare	Address:	36 So. State Street, 22 nd Floor, Salt Lake City, UT 84111		

Suggested Appropriations Bill:	Labor Health and Human Services				
Suggested Account in Bill:	HHS, HRSA				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch Congressman Bishop Congressman Matheson Congressman Chaffetz				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$600,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	IHC has been at the cutting edge of health informatics for decades. This dissemination of electronic medical records to physician's offices is a critical and lengthy process to achieve better healthcare results and reducing costs. The development of a revolutionary EHR system has national implications. As the country begins to prioritize investments in health information technology, it is important for industry leaders like Intermountain to fully leverage their experience to work towards a better national health information environment. This is a process, not a one-time expense, which Intermountain annually invests heavily in because it provides a clinical benefit to Utah and the country.				
Local and State Funding Sources and Amounts:	IHC Investments FY2010: Development - \$12 million Hardware/software capital - \$2 million Labor - \$1 million Overall: Development costs: \$56 million Post-Development Maintenance - \$6 million/year Labor - \$5 million/year Hardware/software capital costs - \$9 million				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	\$467,000	Labor HHS	HRSA
2008	\$170,000	Labor HHS	HRSA
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	None		

State Agency Advocate (name, office, e-mail and phone number):	None
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One Sentence Statement of Purpose for the Project.

Intermountain healthcare is seeking a federal partnership to develop the next generation of health information technology and to support dissemination of hit to its physician practices.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Intermountain Healthcare prides itself in patient safety and healthcare quality and efficiency. A recent study of the Dartmouth Atlas Project found that integrated healthcare systems could potentially reduce current Medicare spending by at least 30% while improving medical care by following the Intermountain model of healthcare delivery. Successful implementation of this project will allow Intermountain to continue to be a leader in healthcare excellence and serve as a model for other healthcare institutions nationally. A key element to IHC's approach is the thoughtful and secure use of health informatics.

The first initiative Intermountain is pursuing is to disseminate Intermountain's electronic medical record system to physician offices throughout the region. This initiative will ensure that the HIT infrastructure is uniform and that patients can benefit from the same technology in their physician's office as they can in one of IHC's hospitals. Healthcare is still largely delivered in small physician practices. If the full potential of health information technology is to be realized, these independent offices must have access to interoperable electronic health record systems. Funding in the stimulus for HIT is overwhelmingly appropriated to incentives for physicians who have already adopted, and are displaying 'meaningful use' of, an electronic medical record system. There is very little funding for physicians to actually purchase and adopt an electronic health record system. By providing the system to the doctors for much less than it would cost them to implement their own, IHC will remove the financial barrier and ensure that more Utah physicians are in a position to take advantage of the incentives included in the stimulus.

The second initiative that Intermountain is pursuing is developing the next generation of health information technology. Intermountain has partnered with General Electric to develop a new, scalable, highly interoperable and adaptable system to meet the challenges that an increasingly complex healthcare environment presents. When searching for a new system to replace its legacy system, Intermountain found that the current major systems excelled at automation of tasks and connectivity, but were not very good at advanced decision support or data mining. Without advanced decision support, the systems were automating chaos. Without the ability to aggregate and securely analyze data, the usefulness of connectivity is only partially utilized. For this reason, IHC and GE are producing a comprehensive electronic health record system that will excel at advanced decision support, data mining, connectivity and automation.

State Exactly How the FY10 Funds would be Allocated.

\$500,000 – Development of next generation of health information technology
 \$100,000 - Dissemination of HIT to IHC physician offices and clinics

Justification for the Use of Taxpayer Funds for the Project.

Health information has become a national priority. Congressional hearings and Administration policy recognizes that health information technology provides a route to making smarter clinical decisions and providing better care for less. Indeed, Intermountain Healthcare exemplifies this theory providing high quality care at a fraction of the price of neighboring states.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Jewish Family Service of Utah Family Caregiver Support Project

Head of the organization making request: Name: Ellen Silver
Title: Executive Director

Signature: Ellen Silver

Date: 4-21-09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: February 24, 2009

Requesting Organization:	Jewish Family Services of Utah (JFS)	Address:	1111 East Brickyard Rd. suite 109		
Organization Point of Contact:	Ellen Silver	Phone:			
Address:	Same as above		Email:		
DC Representation: (If any)		Phone:			
Address:			Email:		
Name of Project:	Jewish Family Services of Utah Family Caregiver Support Project	Total # of Projects Requested	1	Priority #:	
Name of Grantee:	Jewish Family Services of Utah	Address:	Same as above		

Suggested Appropriations Bill:	Health and Human Services
Suggested Account in Bill:	Administration on Aging (Family Caregiver Support Project)
Are you submitting this request to other offices?	If yes, please list: Senator Hatch and Congressman Matheson
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$300,000.
Is any of this Funding Included in the President's Budget Request?	Not Applicable
Anticipated Future Funding Requests (amounts and years):	If fully funded, no additional funding request is anticipated. We will use this funding opportunity to build service capacity and expertise in an increasingly critical aspect of long-term care. We will look to foundations and charitable contributions, state and local funding and fees for service to sustain this program.
Local and State Funding Sources and Amounts:	\$100,00 match will be from local foundations
Other Federal Funding Sources and Amounts:	None
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	Not Applicable

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A		
2008	N/A		
2007	N/A		
2006	N/A		
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	N/A		

One Sentence Statement of Purpose for the Project.

To develop, test, evaluate, and disseminate an innovative community-based approach to caregiver services to increase the utilization and impact of existing programs to improve the wellbeing of family caregivers, diminish early or avoidable institutionalization of care recipients, and strengthen our local and the nation's long-term care system.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

This demonstration would develop, test, evaluate, and disseminate an innovative community-based approach to caregiver services to improve the utilization and impact of existing programs. The model would be structured around a community-based caregiver resource center (the "Center") that at its core would focus on outreach, assessment, and service coordination. We will call our project the "Community of Caring Program."

1. Outreach to Family Caregivers: The Center would develop procedures to outreach to family caregivers in the community through a variety of conduits, including through public presentations; the dissemination of brochures and other media; and critical partnerships with doctors, hospitals and medical facilities, faith-based and civic organizations, and other interested parties to encourage referrals to the Center.

2. Assessment of the Challenges, Concerns, Strengths, and Service Delivery Needs of Individual Family Caregivers: Currently, the United States has no national policy on caregiver assessment, leading to the development of inconsistent approaches to caregiver assessment at the state level. Understanding the role, stressors, concerns, and situations of the family caregiver is essential to any care plan developed for the care recipient. The Center will develop assessment standards and tools to effectively allocate limited resources and tailor services to the specific needs of caregivers.

3. Coordination of Service Delivery for Family Caregivers: The benefits of improved coordination and service integration include increased access to services, increased client satisfaction, increased staff satisfaction, and cost savings which all contribute to improved clinical outcomes. The Center will be responsible for setting up partnerships and linkages with community agencies that serve family caregivers to ensure that the service delivery needs of individual caregivers are provided for in a seamless, efficient, and effective manner.

The project will contribute to the sustainability of our community and support a replicable model of service to strengthen the Nation's system of long-term care through the promotion of a healthy and stable informal caregiver network and the reduced incidence of preventable institutionalizations.

State Exactly How the FY10 Funds would be Allocated.

The total budget for FY2010 is \$400,000. The following is a budget breakdown:

- Outreach programming: \$ 75,000
- Assessment design & implementation: \$120,000
- Service coordination: \$145,000
- Evaluation, dissemination & administration: \$ 60,000
- **Total project cost: \$400,000**

The budget reflects the core programmatic elements of the project model. In addition, the budget provides for the conduct of evaluation and dissemination, two requirements of Aging Services Program demonstrations. Supplemental ancillary services may also be warranted based on further community assessments. The above budget breakdown incorporates a 25% local match of \$100,000.

Justification for the Use of Taxpayer Funds for the Project.

It is currently estimated that there are some 44 million family caregivers in the United States. Together, they constitute a critical national health care resource that the United States Administration on Aging refers to as the 'backbone' of the nation's long-term care system. It provides about 80% of the community-based care in the United States at an economic value currently estimated to be \$350 billion a year.

However, many family caregivers face serious consequences as a result of providing care. As a group, they have chronic conditions at more than twice the rate of non-caregivers. They are vulnerable to an increased risk of depression, social isolation, infections, cancers, heart disease, and even death. In fact, evidence on the health effects of care giving gathered over the last two decades has helped convince policymakers that care giving is a "major public health issue," particularly since it has become increasingly clear that declining health among family caregivers is a leading risk factor for the institutionalization of their care recipients.

Fortunately, research has shown that family caregivers can benefit from accurate, timely information about the services that

are available to them, such as information and referral, counseling, respite, and caregiver training and education, and that these services can dramatically decrease family caregiver burden, enable caregivers to remain in the workforce, and even deter the institutionalization of care recipients. But many family caregivers report difficulty learning about and accessing these services, and providers still report under-utilization of available services. Even state officials view caregiver support services as difficult to access at the local level. Lack of self-identification by family caregivers, inadequate family caregiver assessment by social service agencies, which results in poor targeting of services, and poor service coordination among provider agencies, have all been identified as contributing factors to this under-utilization.

According to “Aging Issues-2008” published by the University of Utah College of Nursing and Gerontology Interdisciplinary Program, “less than 3% of Utah’s elderly reside in long term facilities. However 39% of individuals over the age of 70 require assistance with activities of daily living or from one or more assistive devices and 50% of those 85 and older will be diagnosed with Alzheimer’s disease. Family and friends provide 80% of the assistance our elderly require, but caregivers cannot do it all. Caregivers need help too. The average caregiver is a 70+ year old female and the average woman will spend more time providing care to elderly adults than raising her children”.

In Utah we believe that over 29,000 people over the age of 65 have Alzheimer’s Disease and that there are at least 88,000 caregivers, caring for someone with Alzheimer’s or another dementia. In Utah, between 2000 and 2010, there will be a 45% increase (22,000 – 32,000) in the number of individuals who are diagnosed. This represents the second fastest growth in prevalence in the nation. It is estimated that this program will provide 500 caregivers and family members with services through the various components of the Community of Caring Program in year one and we hope for a 10-15 % increase in the subsequent years. It is estimated that this program will provide 500 caregivers and family members with services through the various components of the Community of Caring Program in year one and we hope for a 10-15 % increase in the subsequent years.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements Fiscal Year 2010

Under the new disclosure requirements announced at the beginning of the 111th Congress by the Senate and House Appropriations Committees, all Members of Congress are required to post on their websites each appropriations request they submit to the respective subcommittees. The information must include an explanation of the project, a justification for the request, and the requesting entity.

Senator Bennett is requiring any entity seeking federal funding to sign, date, and return this form to his office by April 6, 2009. By signing below, the requesting entity acknowledges that each Fiscal Year 2010 Appropriations Request form submitted to Senator Bennett's office, along with this addendum, will be posted on the senator's website in compliance with the new practice of the committee, and will therefore be available to the public. By signing this addendum, the requesting entity also acknowledges that the corresponding appropriations request is a priority for the city, county, council, or other organization that it represents. Each request will continue to be thoroughly reviewed by Senator Bennett's office and by the staff of the Appropriations Committee.

Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Land-grant Education and Research Network (LEARN)

Head of the organization making request: Name: Stan L. Albrecht

Title: President, Utah State University

Signature: 

Date: April 2, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 6, 2009
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Requesting Organization:	Utah State University	Address:	1455 Old Main Hill, Logan, UT 84322-1455		
Organization Point of Contact:	Michael J. Kennedy	Phone:			
Address:	USU, 1455 Old Main Hill, Logan, UT 84322-1455	Email:			
DC Representation: (If any)	David B. Lee, Lee and Smith, PC	Phone:			
Address:	2526 L Street, NW, Washington, DC 20037	Email:			
Name of Project:	Land-grant Education And Research Network (LEARN)	Total # of Projects Requested	24	Priority #:	
				Subcmte.	1
				USU	18
				USU/SDL Combined	23
Name of Grantee:	Utah State University	Address:	1455 Old Main Hill, Logan, UT 84322-1455		

Suggested Appropriations Bill:	FY10 Labor, HHS and Education Appropriations Bill				
Suggested Account in Bill:	Department of Education: Fund for the Improvement of Education (FIPSE)				
Are you submitting this request to other offices?	No. If yes, please list:				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$1,081,000				
Is any of this Funding Included in the President's Budget Request?	No.				
Anticipated Future Funding Requests (amounts and years):	FY11 - \$1,113,430; FY12 - \$1,146,833				
Local and State Funding Sources and Amounts:	None.				
Other Federal Funding Sources and Amounts:	None.				
If this is a Transportation Request, is it listed on the TIP or STIP?	N/A <input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009			
2008			
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

Establish an ongoing Land-grant Education And Research Network (LEARN) headquartered at Utah State University. The Network will conduct research concerning the utilization of trust lands to increase funding for K-16 education nationally, and to provide leadership in managing these resources to improve education at all levels.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

EXPANDED PURPOSE: LEARN will perpetuate the proactive oversight and utilization of school and institutional trust lands by beneficiaries and policy makers on a national basis. LEARN will conduct original research regarding such lands located throughout the United States, develop expertise regarding the effective utilization of these lands for purposes of school improvement, and disseminate the findings of research to increase non-tax financial support for education from the land grant created by Congress in 1785 and granted to public K-12 education and institutions of higher education at statehood. LEARN will disseminate to education beneficiaries and policy makers findings of research on states' trust corpora consisting of more than 45 million acres and permanent funds in excess of \$45 billion. LEARN will provide leadership in seeking on-going data on the contributions of trust lands to education funding at the K-16 level. It will also disseminate research on the impact of trust lands on public education and support efforts to strengthen administrative decision-making and systematic school improvement.

State Exactly How the FY10 Funds would be Allocated.

Personnel - \$510,000; Travel & Current Expense - \$ 110,000; Contractual - \$150,000; Indirect Costs - \$311,000.

Justification for the Use of Taxpayer Funds for the Project.

Beginning in 1785, Congress granted lands to public schools and certain educational institutions for the purposes of financially supporting education. United States Supreme Court rulings have established that these grants created trusts with all of the inherent fiduciary obligations and duties for the states as trustees in behalf of the beneficiaries. However, many states have managed the trusts as if they were the owner instead of the trustee thus perpetuating ignorance of the trusts and the potential benefits as a resource for education.

The federal government, as settlor of the trust, has a responsibility to facilitate the purpose of the trust. The settlor (creator or grantor) of the trust, 'has divested himself of legal and equitable ownership.'¹ However, "the entrusting right to the trustee is symmetrical with the loss of all entitlement by the settlor...[T]he beneficiary...has the right to expect that the settlor [e.g. federal government] will work towards the attainment of the goal which the settlor (or the law) has given him to reach."²

As the settlor of these trusts that at one time encompassed 134 million acres in the United States, the federal government has a solemn obligation to the purpose of the trusts it created. Almost every enabling act states that the lands were granted "to support the common schools", which are now known as the public schools. Decisions on school trust lands should be made with every reasonable effort not to encumber trust property, waste trust assets, nor inhibit the operation of the trust. The settlor of the trust has a duty not to frustrate, but to assist the state trustees in their duty to make the property productive as directed by Congress in the enabling acts. Basic contract law holds that it is bad faith for a party to a contract to later take action to frustrate the purpose of that contract.

Establishment of LEARN will enable research and the advancement of knowledge in an area largely overlooked and frequently neglected, misunderstood, or even mismanaged to the detriment of the intended beneficiaries of the foresight and wisdom of this great nation's founding fathers. As a grantor of the trusts, the federal government has a responsibility to ensure that these educational trusts are used to support schools and universities.

¹ Harris, Jonathan. (2002). *The Hague Trusts Convention: Scope, Application, and Preliminary Issues*, Hart Publishing.

¹ Lupoi, Maurizio. (2000). *Trusts: A Comparative Study*, Cambridge University Press, 197-198

USU Contact:

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Logan, UT 84322-6505

¹ Harris, Jonathan. (2002). *The Hague Trusts Convention: Scope, Application, and Preliminary Issues*, Hart Publishing.

² Lupoi, Maurizio. (2000). *Trusts: A Comparative Study*, Cambridge University Press, 197-198