

ADDENDUM

**Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010**

Under the new disclosure requirements announced at the beginning of the 111th Congress by the Senate and House Appropriations Committees, all Members of Congress are required to post on their websites each appropriations request they submit to the respective subcommittees. The information must include an explanation of the project, a justification for the request, and the requesting entity.

Senator Bennett is requiring any entity seeking federal funding to sign, date, and return this form to his office by April 6, 2009. By signing below, the requesting entity acknowledges that each Fiscal Year 2010 Appropriations Request form submitted to Senator Bennett's office, along with this addendum, will be posted on the senator's website in compliance with the new practice of the committee, and will therefore be available to the public. By signing this addendum, the requesting entity also acknowledges that the corresponding appropriations request is a priority for the city, county, council, or other organization that it represents. Each request will continue to be thoroughly reviewed by Senator Bennett's office and by the staff of the Appropriations Committee.

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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Summer Boot Camp for Aspiring High School Entrepreneurs

Head of the organization making request: Name: Elizabeth J. Hitch

Title: Interim President, Utah Valley University

Signature: _____

Date: March 26, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 5, 2009
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Requesting Organization:	Utah Valley University	Address:	800 West University Parkway Orem, Utah 84058		
Organization Point of Contact:	Elaine D. Englehardt, Ph.D. Special Assistant to the President Distinguished Professor of Ethics		Phone:		
Address:	800 West University Parkway Orem, Utah 84058		Email:		
DC Representation: (If any)	Drew Hiatt Executive Vice President Policy Impact Communications		Phone:		
Address:	1401 K Street, NW, Suite 600 Washington, D.C. 20005		Email:		
Name of Project:	Summer Boot Camp for Aspiring High School Entrepreneurs		Total # of Projects Requested	3	Priority #: 2
Name of Grantee:	Utah Valley University	Address:	800 West University Parkway Orem, Utah 84058		

Suggested Appropriations Bill:	Labor, Health and Human Services, Education or Financial Services				
Suggested Account in Bill:	Department of Education – Elementary & Secondary Education or Higher Education Or Small Business Administration				
Are you submitting this request to other offices?	Yes	If yes, please list: Senator Hatch, Representative Bishop, Representative Matheson, Representative Chaffetz			
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$250,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	FY 2011 - \$180,000 FY 2012 - \$150,000 At the conclusion of the third year of federal support, the program will be entirely self-sustaining financially. UVU is requesting \$250,000 in FY 2010 to establish the <i>Summer Boot Camp for Aspiring High School Entrepreneurs</i> .				
Local and State Funding Sources and Amounts:	Additional funds will be sought by the University from private and other sources for the program.				
Other Federal Funding Sources and Amounts:	N/A				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	N/A	N/A	N/A
2008	N/A	N/A	N/A
2007	N/A	N/A	N/A
2006	N/A	N/A	N/A
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	N/A		

One Sentence Statement of Purpose for the Project.

The University proposes the establishment of an intensive, hands-on *Summer Boot Camp for Aspiring High School Entrepreneurs* geared toward rising high school juniors and seniors, as well as high school graduates accepted for admission to UVU.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

High school students nationwide show a strong interest in entrepreneurship and starting and running their own business. According to a Gallup study, seven in 10 high school students want to launch their own company. The survey results also found that six in 10 females, seven in 10 Hispanic, and eight in 10 African-American high school students are interested in starting a business.

Bureau of Labor Statistics data for 2005, the latest available, showed 370,000 people between 16 and 24 years old were self-employed, the job category that includes high school entrepreneurs. That's more young people working for themselves than when the Baby Boomer generation was a similar age. When surveyed for the Gallup poll, 44 percent of high school students said they think it is very important and 33 percent think it is important to teach entrepreneurship. However, many high schools are simply not equipped to provide this kind of entrepreneurial training since they have set curriculum designed to meet specific educational requirements and lack or have limited resources to provide such instruction.

Training in entrepreneurial skills can help today's students in the future regardless of whether they work in a business owned by others or run their own business. This skill set can also help students improve their academic performance now. Students who participate in entrepreneurship education programs have better attendance records, perform better on core subjects, and have lower dropout rates than those who do not participate in these programs. Moreover, entrepreneurship education has been shown to be especially effective in closing the achievement gap between minority students and others in public schools.

The Partnership for 21st Century Skills identified financial, economic, business literacy, and entrepreneurship skills as the types students must have to enhance workplace productivity and career options. Entrepreneurship education can ensure that high school students are better prepared to enter college, the workplace, or own and operate their own firm.

With the Woodbury School of Business and its breadth of experience and expertise, UVU is well positioned to provide aspiring high school students with the training in entrepreneurship—as well as the hands-on advice and assistance—needed to launch and run their own small business.

The University proposes the establishment of an intensive, hands-on *Summer Boot Camp for Aspiring High School Entrepreneurs* geared toward rising high school juniors and seniors, as well as high school graduates accepted for admission to UVU. Selected students would participate in a one-month *Boot Camp* experience that includes attending daily, lively workshops on entrepreneurship, living in on-campus housing, and interacting with small business owners.

The Woodbury School of Business will lead the *Boot Camp* and partner with successful entrepreneurs and chambers of commerce to offer students the benefit of “firsthand” perspective and experience. The *Boot Camp* is designed to provide students with the fundamentals of entrepreneurship; business formation, operation, ownership, marketing, and other essential functions and activities.

The *Boot Camp* will help participants assess their technical and business skills and determine their fitness and readiness to launch their own company. Participants will receive instruction on how to develop and refine a business idea, as well as write a workable and sustainable business plan. All instruction will be delivered through workshops with an open discussion and active learning format.

Participants for the *Boot Camp* will be chosen through an application and evaluation process. Selected participants will attend the initial *Boot Camp* free of charge, including on-campus housing, meals, and field trips. In addition to teaching entrepreneurship, this program will help students overcome barriers to academic achievement and gain the self-confidence, courage, and self-initiative they need to succeed in business and life.

Requested federal support will be used to establish this program during its first year of operation. A portion of the funding will be used to pay for instructors, counselors, and related expenses, as well as lodging, meals, educational materials, and transportation. Remaining funds will be used to develop an entrepreneurship curriculum and workbook for instructors and students, respectively.

At the conclusion of the third year of federal support, the program will be entirely self-sustaining financially. UVU is requesting \$250,000 in FY 2010 to establish the *Summer Boot Camp for Aspiring High School Entrepreneurs*. Additional funds will be sought by the University from private and other sources.

State Exactly How the FY10 Funds would be Allocated.

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Justification for the Use of Taxpayer Funds for the Project.

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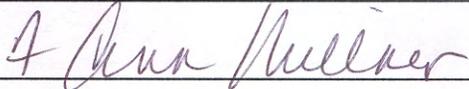
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Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Teachers for Tomorrow

Head of the organization making request: Name: F. Ann Milner

Title: President

Signature: 

Date: 3 April 2009

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: March 6, 2009

Requesting Organization:	Weber State University	Address:	4018 University Circle, Ogden, UT 84408		
Organization Point of Contact:	Brad Mortensen	Phone:			
Address:	4018 University Circle, Ogden, UT 84408	Email:			
DC Representation: (If any)	Spencer Stokes	Phone:			
Address:	300 Massachusetts Ave NW #1314, Washington DC 20001	Email:			
Name of Project:	Teachers for Tomorrow	Total # of Projects Requested	2	Priority #:	4
Name of Grantee:	Dr. Jack Rasmussen	Address:	Weber State University, 1302 University Circle, Ogden, UT 84408		

Suggested Appropriations Bill:	Education
Suggested Account in Bill:	
Are you submitting this request to other offices?	YES If yes, please list: Senator Orrin Hatch, Congressman Rob Bishop
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$875,000
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	N/A
Local and State Funding Sources and Amounts:	None for this specific program. State funds do support the Weber State University College of Education and its associated instructional programs. Local school district funds are supporting the concurrent enrollment Teacher Education 1010, <i>Exploring Teaching</i> , program in area high schools. More detail can be provided upon request.
Other Federal Funding Sources and Amounts:	N/A
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	\$0		
2008	\$0		
2007	\$0		
2006	\$0		
Federal Agency Advocate (name, office, e-mail and phone number):	N/A		
State Agency Advocate (name, office, e-mail and phone number):	Chris Zimmerman, Weber School District Foundation,		

One Sentence Statement of Purpose for the Project.

To expand the pipeline of interested teacher education prospects and eliminate high rates of attrition that occur among potential teachers during the first two years of college.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Project summary attached. Detailed description to follow.

State Exactly How the FY10 Funds would be Allocated.

Funding would be used to (a) offer additional financial assistance for students to help bridge the attrition gap that occurs during the first two years of enrollment before students are eligible for scholarships through the teacher education program, (b) increase support for advising and outreach as part of the Teachers for Tomorrow program in area high schools and at the university, and (c) expand curriculum offerings for the freshman and sophomore year for students interested in teacher education.

Justification for the Use of Taxpayer Funds for the Project.

Through a combination of efforts, a coalition of regional school district superintendents and Weber State University officials are working to partner and identify resources that can address the critical teacher shortages that are projected to face our state. Without sound investment, the shortage of prepared and committed teachers threatens the quality of our educational system.

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Project Name: Timpanogos Educational Center: Curriculum Development and Equipment

Head of the organization making request: Name: Shiree Thurston
City of Orem, UT
Title: Mayor, Pro-Tem

Signature: Shiree Thurston

Date: March 24, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 6, 2009
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Requesting Organization:	City of Orem, Utah	Address:	56 North State Street, Room 104 Orem, Utah 84057		
Organization Point of Contact:	Jim Reams, City Manager	Phone:			
Address:	56 North State Street, Room 104 Orem, Utah 84057	Email:			
DC Representation: (If any)	David B. Lee, Lee & Smith, PC Nicholas L. Crockett, Lee & Smith, PC	Phone:			
Address:	2526 L Street, NW Washington, DC 20037	Email:			
Name of Project:	Timpanogos Educational Center : Curriculum Development and Equipment	Total # of Projects Requested	2	Priority #:	2
Name of Grantee:	City of Orem	Address:	56 North State Street, Room 104 Orem, Utah 84057		

Suggested Appropriations Bill:	FY 2010 Labor, HHS, and Education Appropriations Bill				
Suggested Account in Bill:	Education, Innovation and Improvement, Fund for the Improvement of Education (FIE)				
Are you submitting this request to other offices?	Yes. If yes, please list: Senator Hatch				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$250,000				
Is any of this Funding Included in the President's Budget Request?	No.				
Anticipated Future Funding Requests (amounts and years):	None. If this year's Request is funded in full, then no future funding Requests are anticipated.				
Local and State Funding Sources and Amounts:	None.				
Other Federal Funding Sources and Amounts:	None.				
If this is a Transportation Request, is it listed on the TIP or STIP?	N/A				
If this is an Energy & Water Request, please include a statutory authorization for the request:	N/A				

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	0		
2008	0		
2007	0		
2006	0		
Federal Agency Contact (name, office, e-mail and phone number):			
State Agency Contact (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

This project will enable the Timpanogos Educational Center to expand its curriculum and acquire technical equipment necessary to support its educational goals.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

This project will facilitate the Timpanogos Educational Center to expand its curriculum to include: (1) Four, two-week residencies featuring world renown storytellers giving school performances, teacher workshops, classes and performances for the general public and college students; (2) Four, five-day residencies for regional experts; (3) acquire technical capabilities necessary to record interviews for the media and public; and (4) acquire equipment required to audio and video record classes and performances for ongoing presentations in the Educational Center for Story.

Background on the Center:

The Timpanogos Educational Center, and its festivals, preserve and promote the Art of Storytelling. The Center accomplishes its educational mission through: (1) offering an annual, nationally-acclaimed, Storytelling Festival; (2) a midwinter event which includes two weeks of workshops and performances; (3) a youth program which enhances elementary and secondary school curriculum and the learning process through the use of storytelling; (4) school festivals; (5) youth workshops and training; (6) a local and national forum for youth tellers; and (7) by compiling an unsurpassed storytelling resource/information center at the Orem Public Library.

The Timpanogos Educational Center is an initiative that can be summarized as a civic, educational, museum, gallery, cultural and folk related as well as an interactive library center. As a cross between a museum, an art gallery, an interactive library and a meeting place where stories come alive, the Center is also a think tank for story and a display space for art.

In 1990, The Friends of the Orem public Library launched the first Timpanogos Storytelling Festival—the underpinning for today’s Timpanogos Educational Center. Since the first Timpanogos Storytelling Festival nearly twenty years ago, Orem, Utah has rapidly become one of the preeminent centers for the Art of Storytelling. The Timpanogos Educational Center, and its festivals, constitute a world leader in many areas of the Art of Story, and in the other areas, second only to the International Storytelling Center in Jonesborough, TN (which began eighteen years earlier and is partnered with the Library of Congress).

The Timpanogos Storytelling Festival, the centerpiece of the Center, has grown in popularity and attendance each year. Attendance at the annual Festival totals 27,000 people. The Festival is recognized throughout the national storytelling world as a standard setter. The Festival and its organizers have received national media attention and awards. Storytelling event organizers from around the nation attend the Timpanogos Festival for training. The Timpanogos Storytelling Festival has garnered this reputation not only because of the great talent featured, but also because of the scenic setting, the terrific audience, the extraordinary community support, and its excellence in organization.

Festival programs are far-reaching. In 2002, KBYU-TV in cooperation with the Ashton Family Foundation and The Timpanogos Storytelling Festival released a one hour documentary on storytelling, *The Call of Story: An American Renaissance*. The program was aired on many PBS stations across the nation. This June, a four-hour documentary on journaling and capturing family stories will be filmed.

State Exactly How the FY10 Funds would be Allocated.**Curriculum and Programming Enrichment:**

(includes performance fees, travel and lodging)

		Cost	Total
4	2-week residencies (world renown tellers)	\$17,600	\$70,400
4	1-week residencies (regional experts)	\$10,000	\$40,000
4	1-week Story Camp for youth	\$10,000	\$40,000

Curriculum/Programming Total**\$150,400****Equipment:****General items**

			\$32,050
1	Ceiling acoustic cloud	\$11,300	\$11,300
1	Backdrop for recording	\$1,050	\$1,050
2	Fill Lights	\$600	\$1,200
1	Large Screen LCD projector (display recordings at large events)	\$8,000	\$8,000
3	Interactive Touch Screen (individual exploration of recorded performances)	\$2,500	\$7,500
3	Wireless Microphones	\$1,000	\$3,000

High-Definition Video Camcorders

\$33,597

3	**Sony PMW-EX1 XDCAMEx Pro HD Camcorder	\$6,099	\$18,297
6	Flash Card Media for HD Camcorders	\$750	\$4,500
3	Portable Hard Disk Recorders for HD Camcorders	\$1,600	\$4,800
3	Extra batteries & chargers for HD Camcorders	\$1,200	\$3,600
3	Hardsbell Carrying Case for Camcorder	\$300	\$900
1	3 LCD Video Monitors (Mounted in Rack)	\$1,500	\$1,500

Camera Support Systems

\$19,560

3	Weighted Tripod System (Head, Legs, Spreader)	\$3,000	\$9,000
3	VariZoom Pan/Tilt System (single Camera)	\$3,000	\$9,000
3	100' Extension Cables for Pan/Tilt System	\$220	\$660
3	VariZoom Zoom/Focus Controller Switch	\$300	\$900

HD Video Recorder Decks

\$4,000

1	Sony HD Video Recorder Deck	\$4,000	\$4,000
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	<u>Video and Audio Cables</u>		\$807
3	<i>100' BNC Video Cable</i>	\$50	\$150
3	<i>BNC to AV adapters</i>	\$15	\$45
3	<i>XLR Cables - 100'</i>	\$80	\$240
6	<i>XLR Cables - 50'</i>	\$50	\$300
6	<i>XLR Cables - 12'</i>	\$12	\$72
	<u>Audio Mixing</u>		\$1,540
1	<i>Sound Mixer w/ Preamp</i>	\$1,500	\$1,500
1	<i>Field Audio Headphones</i>	\$40	\$40
	<u>Post Production</u>		\$5,200
1	<i>17" Macbook Pro</i>	\$3,200	\$3,200
1	<i>Final Cut Studio Software</i>	\$900	\$900
2	<i>External Hard Drive Storage</i>	\$350	\$700
1	<i>15" LCD Video Monitor</i>	\$400	\$400
	<u>OTHER</u>		\$6,000
1	<i>Cart for transport & Storage of Field Gear</i>	\$6,000	\$6,000
	Equipment Total		\$102,754
	<i>Total Request</i>		\$253,154

Justification for the Use of Taxpayer Funds for the Project.

In 2001, to highlight the National significance of an otherwise regional program, The American Folklife Center at the Library of Congress announced a cooperative initiative with the International Storytelling Center. The Timpanogos Educational Center and its Festival in Orem, UT has quickly grown in reputation and in attendance, eclipsing the International Storytelling Center. To continue to cultivate and expand its educational opportunities and reach to the public—locally, statewide, and nationally—the Timpanogos Educational Center needs federal assistance. The Timpanogos Center is a unique, year-round, educational initiative that enriches the public's understanding and appreciation for culture, history, diversity, literature, and public speaking.

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Project Name: UTAH ELECTRONIC DISEASE SURVEILLANCE SYSTEM

Head of the organization making request: Name: DAVID N. SUNDWALL

Title: Exec. Director - UDOH

Signature: David N. Sundwall

Date: 3/26/09

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	February 25, 2009
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Requesting Organization:	Utah Department of Health Division of Epidemiology & Laboratory Services	Address:	288 North 1460 West Salt Lake City, UT 84116		
Organization Point of Contact:	Shari Watkins	Phone:			
Address:	Same as above		Email:		
DC Representation: (If any)		Phone:			
Address:			Email:		
Name of Project:	Utah Electronic Disease Surveillance System	Total # of Projects Requested	1	Priority #:	1
Name of Grantee:	Utah Dept of Health – Division of Epidemiology & Laboratory Services	Address:	As above		

Suggested Appropriations Bill:	\$500,000
Suggested Account in Bill:	
Are you submitting this request to other offices?	If yes, please list: Sen. Hatch's office has received a similar request
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$1,203,700
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	0 at this time
Local and State Funding Sources and Amounts:	The Utah Dept of Health received a \$2,000,000 grant from the Novell Corporation in 2007 to begin the development of a comprehensive, statewide surveillance and outbreak management system for infectious disease, environmental hazards, and bioterrorism attacks. The system will allow local and state health departments to simultaneously track, control and ultimately prevent illness and death. The next steps in the development process are to find ways to connect this system to the health system community – including physician reporting of disease through an on-line process, special report writing features, case management activities and electronic reporting from laboratories. An additional \$500,000 is needed to complete the project.
Other Federal Funding Sources and Amounts:	0
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	No

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	0		
2008	0		
2007	0		
2006	0		
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):		Deborah Turner, Director of Governmental Affairs	

One Sentence Statement of Purpose for the Project.

The Utah Department of Health is requesting support for the development of a state-wide surveillance and outbreak management software system for infectious disease, environmental hazards and terrorism attacks to allow local, state health departments track, control and ultimately prevent illness and death.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

State Exactly How the FY10 Funds would be Allocated.

Funds will be allocated through the Utah Department of Health to the Division of Epidemiology & Laboratory Services

Justification for the Use of Taxpayer Funds for the Project.

Disease surveillance, detection and prevention are primary functions of state and local public health agencies. Rapid detection and control of disease outbreaks is mission critical for public health, safety and economic functions across the state. The development of a state-wide disease tracking system will be invaluable in the event of a bioterrorism attack or pandemic disease event.

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Project Name: UNIFIED LABORATORY EQUIPMENT

Head of the organization making request: Name: DAVID N. SANDWALL MD

Title: Exec Director - UDOH

Signature: DM Sandwall

Date: 3/24/09

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	February 25, 2009
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Requesting Organization:	Utah Department of Health Division of Epidemiology & Laboratory Services	Address:	288 North 1460 West Salt Lake City, UT 84116		
Organization Point of Contact:	Shari Watkins		Phone:		
Address:	Same as above		Email:		
DC Representation: (If any)		Phone:			
Address:			Email:		
Name of Project:	Unified Laboratory Equipment		Total # of Projects Requested	1	Priority #: 1
Name of Grantee:	Utah Dept of Health – Division of Epidemiology & Laboratory Services	Address:	As above		

Suggested Appropriations Bill:	\$504,500
Suggested Account in Bill:	Criminal Justice
Are you submitting this request to other offices?	If yes, please list:
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$803,700
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	0 at this time
Local and State Funding Sources and Amounts:	The Utah State Legislature provided funding for the Utah Department of Health Division of Epidemiology & Laboratory Services to begin building Phase 1 of a start-of-the-art Unified State Laboratory in March 2007. Construction is scheduled to complete in November 2009. Funding for new equipment was included in early building estimates. However, this funding has been redirected to support rising construction costs and adaptations for earthquake protection. Funding is requested to support the purchase of laboratory equipment that cannot be moved from the current location because of age or inability to recalibrate because of manufacturer restrictions. Each of these pieces of equipment are critical to the Utah Public Health Laboratory's ability to meet the public health, criminal justice and local law enforcement needs.
Other Federal Funding Sources and Amounts:	0
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	No

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	0		
2008	0		
2007	0		
2006	0		
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):		Deborah Turner, Director of Governmental Affairs	

One Sentence Statement of Purpose for the Project.

The Utah Department of Health is requesting support for the purchase of laboratory equipment that cannot be moved from the current laboratory to the new Unified Laboratory because of age, equipment is outdated and no longer produced, equipment is no longer supported by the manufacturer and cannot be re-calibrated to scientific standards once moved.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

See attached listing of equipment needs

State Exactly How the FY10 Funds would be Allocated.

Funds will be allocated through the Utah Department of Health to the Division of Epidemiology & Laboratory Services

Justification for the Use of Taxpayer Funds for the Project.

The Unified Laboratory includes laboratories that serve in several mission critical public health and safety functions. These include the detection of disease, environmental testing and forensic toxicology. A properly equipped laboratory is vital to a healthy population and a healthy economy.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

Under the new disclosure requirements announced at the beginning of the 111th Congress by the Senate and House Appropriations Committees, all Members of Congress are required to post on their websites each appropriations request they submit to the respective subcommittees. The information must include an explanation of the project, a justification for the request, and the requesting entity.

Senator Bennett is requiring any entity seeking federal funding to sign, date, and return this form to his office by April 6, 2009. By signing below, the requesting entity acknowledges that each Fiscal Year 2010 Appropriations Request form submitted to Senator Bennett's office, along with this addendum, will be posted on the senator's website in compliance with the new practice of the committee, and will therefore be available to the public. By signing this addendum, the requesting entity also acknowledges that the corresponding appropriations request is a priority for the city, county, council, or other organization that it represents. Each request will continue to be thoroughly reviewed by Senator Bennett's office and by the staff of the Appropriations Committee.

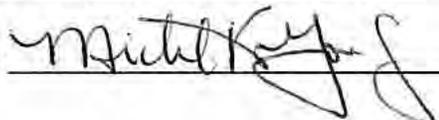
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for **each appropriations request submitted** for Fiscal Year 2010.

Project Name: Personalized Health Care Institute

Head of the organization making request: Name: Michael K. Young

Title: President, University of Utah

Signature: 

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date: 3/5/2009

Requesting Organization:	The University of Utah	Address:	201 President's Circle, Room 210 Salt Lake City, UT 84112		
Organization Point of Contact:	Kim Wirthlin	Phone:			
Address:	same	Email:			
DC Representation: (If any)	Tim Stewart	Phone:			
Address:	122 C Street NW Suite 500 Washington D.C 20001	Email:			
Name of Project:	Utah Personalized Health Care Institute	Total # of Projects Requested	3	Priority #:	1
Name of Grantee:	The University of Utah	Address:	Same as above		

Suggested Appropriations Bill:	Labor HHS
Suggested Account in Bill:	Health Information Technology or HRSA
Are you submitting this request to other offices?	If yes, please list: Senator Hatch, Congressman Matheson
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$3,500,000
Is any of this Funding Included in the President's Budget Request?	No
Anticipated Future Funding Requests (amounts and years):	Depending upon funding, this request will be resubmitted each year for three years. Total cost of the project is \$11 million adjusted for inflation
Local and State Funding Sources and Amounts:	Each of the participating entities will be contributing funding and resources in-kind for the implementation of the project
Other Federal Funding Sources and Amounts:	None to date
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If this is an Energy & Water Request, please include a statutory authorization for the request:	

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	none		
2008	none		
2007	none		
2006	none		
Federal Agency Advocate (name, office, e-mail and phone number):	TBD		
State Agency Advocate (name, office, e-mail and phone number):	TBD		

One Sentence Statement of Purpose for the Project.

To establish a personalized medicine infrastructure which supports, catalogs and partially genotypes substantial biobanks resources currently held by the University of Utah and its partners

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

There will be a separate white paper submitted. However a brief description of the project as follows:

The Utah Personalized Health Care Initiative is a statewide collaborative effort to bring the most sophisticated methodologies and technologies available to patient care at the lowest possible cost. Goals of the initiative include: (1) refine biological and genetic classification of health and disease; (2) develop more personalized methods for disease prevention, diagnosis, treatment and rehabilitation; (3) create, bar none, the best tools for implementing new methodologies, comprehensive medical record management and decision support at the point of care; (4) engage health professions and the general public in participating in their own personalized healthcare; (5) integrate best practices in outcomes/effectiveness measurement and demonstrate return on investment; (6) help make healthcare a more

robust and positive contributor to Utah's economy.

The first area of effort will be to ensure a robust informatics infrastructure to support all partners' efforts in this initiative. Through the Federated Utah Research and Translational Health e-Repository, a statewide consortium (University of Utah, Intermountain Healthcare, the VA Salt Lake City Health Care System, the Utah Department of Health and other partners) are creating a federated system of linked databases that will make a wide array of clinical and biomedical information resources available to the state's research community. The initiative will build on this existing federation of databases.

The second area of effort will be to catalog the substantial biobank resources currently held by partners in the initiative and create a strategy for leveraging these resources in clinical and translational research.

The third area of effort will be to select target disease areas and plan collaborative research strategies geared toward maximizing the clinical benefits. Major areas of focus will include:

- Ensuring proper governance, with regard to ownership access and privacy; intellectual property; data integrity; ethical, legal and social issues; and community engagement.
- Disease-targeted biosample collection
- Next-generation biobank design
- Genetic, proteomic and metabolic evaluation of biosamples
- Diagnostics development
- Comprehensive and interoperable electronic health records
- Incorporating new technologies into patient care
- Community education and outreach
- Outcomes measurement
- Long-term funding and sustainability

State Exactly How the FY10 Funds would be Allocated.

Project Team assembly to create informatics and data infrastructure - \$1 million
Software licenses and associated systems - \$500,000
Genotyping \$1,500,000
Bio-bank personnel and Indirects \$500,000

Justification for the Use of Taxpayer Funds for the Project.

This project will take dramatic steps in lowering the overall cost of health care delivery by increasing technological efficiencies, expediting early detection and personalized treatments through the creation of individualized health care approaches for participants. It will lower delivery costs and will ultimately save taxpayer dollars.

Utah's existing assets provide a competitive advantage in making this initiative a success:

- Medical care for Utah's population is provided by just five healthcare systems; the two largest, University Health Care and Intermountain Healthcare, cover 80 percent of Utah's population.
- Utah's community is characterized by a collaborative spirit, evidenced by long-standing research and clinical partnerships among Utah healthcare systems; community and church support for healthcare initiatives and the nation's highest rate of public participation in research for the common good.
- The University of Utah is home to a respected academic medical center, with strengths in genetics, informatics, nanomedicine, imaging, bioengineering, cancer research, basic biomedical research, health professions training and cost-effective clinical care.
- Intermountain Healthcare, an integrated health care system, is a long-time national leader in informatics and electronic health record technologies, cost-effective delivery of care, and clinical genetics.
- Vast existing biobank and population data resources that provide a solid infrastructure foundation for new efforts. The most extensive is the 35-year-old Utah Population Database, the world's largest and most comprehensive population data repository, with pedigree, health, demographic and electronic medical record information for more than 12 million Utahns over seven generations.
- ARUP Laboratories, a University-owned diagnostic reference laboratory, performs more than 30,000 tests per day for a nationwide customer base.
- The Huntsman Cancer Institute is one of 63 National Cancer Institute Cancer Centers and the only center in the Intermountain West.
- Respected strengths in ethical, legal, and social issues research, as well as public engagement and education programs in genetics.
- The VA Salt Lake City Health Care System is the national headquarters for the VA's new, system-wide program in personalized medicine.
- Involved and supportive government, business and venture capital communities

ADDENDUM

**Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010**

Under the new disclosure requirements announced at the beginning of the 111th Congress by the Senate and House Appropriations Committees, all Members of Congress are required to post on their websites each appropriations request they submit to the respective subcommittees. The information must include an explanation of the project, a justification for the request, and the requesting entity.

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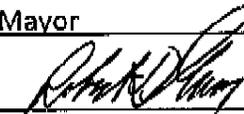
Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for each appropriations request submitted for Fiscal Year 2010.

Project Name: Villa Franche Community Center

Head of the organization making request: Name: Robert Gray

Title: Mayor

Signature: 

Date: 3-27-09

**Senator Robert F. Bennett
FY2010 Appropriations Request Form**

Date: 3/6/09

Requesting Organization:	City of South Salt Lake	Address:	220 E. Morris Ave., South Salt Lake, UT 84115		
Organization Point of Contact:	Bob Gray	Phone:			
Address:	220 E. Morris Ave., South Salt Lake, UT 84115	Email:			
DC Representation: (If any)	Greg Burns, Van Scoyoc Associates	Phone:			
Address:	101 Constitution Ave. NW, Suite 600W, WDC 20001	Email:			
Name of Project:	Villa Franche Community Center	Total # of Projects Requested	3	Priority #:	3
Name of Grantee:	City of South Salt Lake	Address:	220 E. Morris Ave., South Salt Lake, UT 84115		

Suggested Appropriations Bill:	Labor, Health and Human Services				
Suggested Account in Bill:	Department of Education, Fund for the Improvement of Education				
Are you submitting this request to other offices?	If yes, please list: Sen. Hatch and Rep. Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$123,750				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	None				
Local and State Funding Sources and Amounts:	\$123,750 from the City of South Salt Lake				
Other Federal Funding Sources and Amounts:	None				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009	n/a		
2008	n/a		
2007	n/a		
2006	n/a		
Federal Agency Advocate (name, office, e-mail and phone number):	n/a		
State Agency Advocate (name, office, e-mail and phone number):	n/a		

One Sentence Statement of Purpose for the Project.

Establish a community center in the Villa Franche apartment complex that is mirrored on the successful Hser Ner Moo Community Center at the South Parc apartment complex.

Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

Please see additional fact sheet.

State Exactly How the FY10 Funds would be Allocated.

Job Training Classes:	\$50,000 for job training and readiness classes
Resident access computers:	\$5,000 for 5 desktop computers w/ printer
Granite Peaks:	\$35,000.00 for expanded ESL and life skills efforts
Youth Programming:	\$87,500 for youth programming
Resident access computers:	\$5,000 for 5 desktop computers w/ printer
Facility Improvements and Upgrades:	\$65,000

Total:	\$247,500
Federal request:	\$123,750

Justification for the Use of Taxpayer Funds for the Project.

The Deseret Morning News reported in December 2008 that the City had the state's lowest median household income among cities with a population of greater than 20,000: \$31,868. South Salt Lake is third in the state in poverty rate, with 22.3 percent of the community living below the poverty level. And, in terms of a transient population, 42.4 percent of South Salt Lake residents have moved in the previous year, again the highest in the state.

The City leads the state in the percentage of its population that was born in a foreign country at 22.5 percent. In terms of education, only 72.5 percent of South Salt Lake adults age 25 and greater have graduated high school, the lowest percentage in the state. Furthermore, only 14.9 percent of City residents have college diplomas. Finally, 2007 Prevention Needs Assessment Data disaggregated for South Salt Lake indicate that more than one in two students in South Salt Lake are at high risk for academic failure—up an average of 20 percent over the last survey, just two years ago!

South Salt Lake is the seat of Salt Lake County's low income housing, and boasts a large African, Asian, and eastern European refugee and immigrant populations. Approximately 10 percent (or 1,500) of Utah's refugees reside in South Salt Lake (67 percent of available housing is rental property). Many of these families face enormous barriers related to language, culture, and institutional knowledge that leave them with little information about how to help their children navigate through school and life. Our community is so unprepared to receive these refugees that they often face numerous challenges with substance abuse, crime, and gang activity.

Woodrow Wilson Elementary school reports 97 percent of students qualify for free or reduced lunch and 67 percent of the students are Limited English Proficient (LEP). The Hser Ner Moo Center at South Parc Apartments, which the new center at Villa Franche is modeled after, reports that 97 percent of resident students qualify for free or reduced lunch, and 75 percent are LEP.

ADDENDUM

Senator Robert F. Bennett Appropriation Disclosure Requirements
Fiscal Year 2010

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Going forward, Senator Bennett will continue to work to represent Utah's interests by ensuring Utah's priorities are adequately represented with congressionally directed spending.

Note: A signed addendum must be returned for each appropriations request submitted for Fiscal Year 2010.

Project Name: Waterford Assessment of Core Skills - Mathematics: An Effective Assessment Tool for Very Young Children

Head of the organization making request: Name: Benjamin Houston

Title: President

Signature: 

Date: March 31, 2009

Senator Robert F. Bennett
FY2010 Appropriations Request Form

Date:	March 5, 2009
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Requesting Organization:	Waterford Research Institute	Address:	55 West 900 South Salt Lake City, UT 84101		
Organization Point of Contact:	Claudia Miner	Phone:			
Address:	1590 East 9400 South Sandy, UT 84093	Email:			
DC Representation: (If any)	Jessica Malow	Phone:			
Address:	101 Constitution Avenue, NW, Washington, DC 20001	Email:			
Name of Project:	Waterford Assessment of Core Skills – Mathematics: An Effective Assessment Tool for Very Young Children	Total # of Projects Requested	3	Priority #:	2
Name of Grantee:	Waterford Research Institute	Address:	55 West 900 South Salt Lake City, UT 84101		

Suggested Appropriations Bill:	Labor-HHS-Education				
Suggested Account in Bill:	Department of Education/FIE				
Are you submitting this request to other offices?	If yes, please list: Senator Hatch, Congressman Bishop, Congressman Matheson				
Total Amount of Federal Funding Requested for Fiscal Year 2010:	\$800,000				
Is any of this Funding Included in the President's Budget Request?	No				
Anticipated Future Funding Requests (amounts and years):	\$800,000 in FY11 and FY12				
Local and State Funding Sources and Amounts:	WRI will provide available facilities, equipment and personnel, which represent in-kind contributions and will seek opportunities for private funding from corporations and foundations.				
Other Federal Funding Sources and Amounts:	None at this time.				
If this is a Transportation Request, is it listed on the TIP or STIP?	<input type="checkbox"/> Yes <input type="checkbox"/> No				
If this is an Energy & Water Request, please include a statutory authorization for the request:					

Project Funding History

Fiscal Year	Amount Appropriated	Appropriations Bill	Account
2009			
2008			
2007			
2006			
Federal Agency Advocate (name, office, e-mail and phone number):			
State Agency Advocate (name, office, e-mail and phone number):			

One Sentence Statement of Purpose for the Project.

Waterford Research Institute (WRI) proposes to develop <i>WACS Math</i> , an adaptive assessment that can cater to all students – from those who struggle with mathematics to those who excel.
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Detailed Description the Project.

If you wish, you may submit a separate white paper with additional details.

White paper is attached.

State Exactly How the FY10 Funds would be Allocated.

WACS Math will be designed to be taken three times a year, enabling the performance of the child to be tracked throughout the year. This allows teachers to determine if a child has deficits in math knowledge and whether or not more instruction needs to be offered. This determination can be made and progress can be monitored throughout the year to test the effectiveness of additional instruction. *WACS Math* will provide detailed reports with essential feedback that include recommendations to be used at school or home to help improve the child's math skills.

The major deliverable from *WACS Math* will be the development of a computer-administered math assessment tool. *WACS Math* will be an adaptive test for pre-Kindergarten to fourth grade students. Its major strength will be its adaptive sequencing technology (i.e., a sequencer) which makes it possible to show the full range of a child's capabilities in one testing session rather than just providing a binary "satisfactory/unsatisfactory" or "grade level/not grade level" assessment, thereby providing teachers with more in-depth information about students' needs, abilities, strengths and weaknesses.

Justification for the Use of Taxpayer Funds for the Project.

WRI is not aware of any other entity working on a program like WACS Math. In fact, teachers reporting the lack of such an assessment tool, inspired WRI's evaluation department to work in this area with a goal of producing a technology-based math assessment tool for young children. The need for a computer administered assessment tool has been repeatedly expressed by local school and district staff due to the small number of available math assessments.

The Iowa Test for Basic Skills (ITBS) and the Stanford Achievement Test – Tenth Edition (SAT-10) are not effective assessments for math, as they target a number of areas with a minimal number of questions in each sub-skill. One test designed by the Northwest Evaluation Association (NWEA) called the Measures of Academic Progress (MAP) has adaptive features and is similarly computerized but may require some basic skills for children to complete the evaluation. WACS Math does not assume any skills on the part of the child but rather can assess whether the child has those skills or not. No prior knowledge of the skills and concepts is required for children completing the WACS Math assessment.

WACS Math will be a more efficient and precise assessment since it has the ability to ask fewer questions while also being extremely reliable in reporting a child's capabilities. It will take less time to administer and need not be administered by a teacher or trained professional. Rather, children will work individually on a computer and results are displayed immediately. Teachers will be able to spend more time helping children and less time on testing.